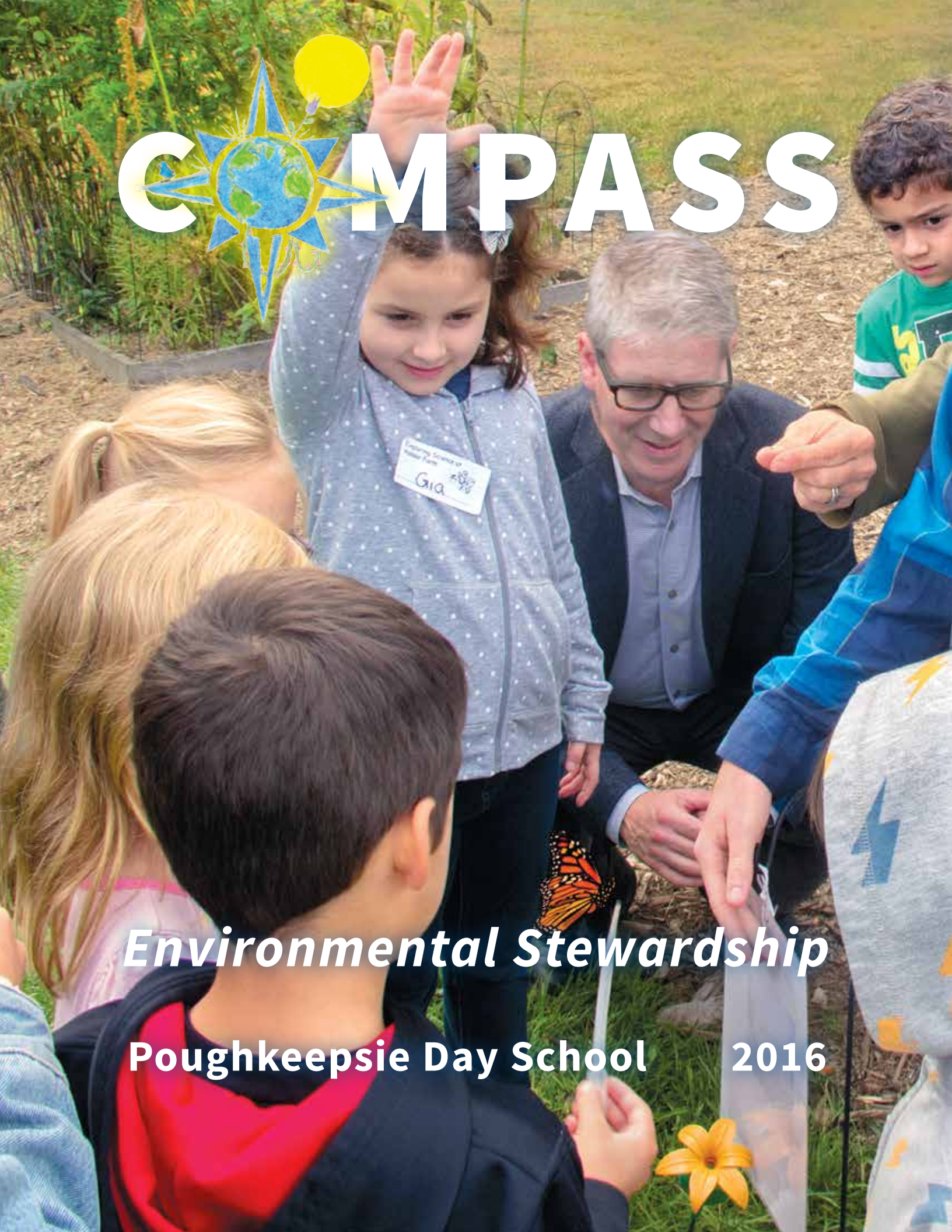




COMPASS

Environmental Stewardship

Poughkeepsie Day School 2016

Green Future

Capital Projects Campaign 2016-2017

It's about our children...



At PDS, students of all ages engage with the local natural and social environment through both their academic studies and service learning. The enhancements resulting from this campaign will bring the conversation indoors and spark new conversations and opportunities for active learning.

...and our mission

Environmental stewardship is a powerful expression of the PDS mission in action. The Green Future campaign will establish PDS as a leader in sustainability efforts and practices among Hudson Valley schools.

Please pledge today.

www.poughkeepsiday.org/green



Questions? Contact Christina Powers at cpowers@poughkeepsieday.org or 845.462.7600, ext. 110.

COMPASS

2016

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Ben Chant, Head of School

2016-2017

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260 Boardman Road
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On the cover

Ben Chant meeting with PDS students at the Vassar Farm Project.

Green Compass artwork used in cover title created by Jasper Markell '20.

Mark Your Calendar!

Poughkeepsie Mini Maker Faire

Saturday, November 12, 10:00am

Come in from the Cold children's event

Saturday, February 4, 1:00pm

Parent Talent Show

Friday, March 24, 7:00pm

Spring Benefit Gala

Saturday, April 1, 6:00pm

Reunion and Music Festival hosted by Classes of the 1970s

Saturday, May 6





Welcome from the Head of School

I love PDS alums. They are funny, assured without being arrogant, and determined to make their own way in the world. I began to get to know the PDS community in the winter of 2016. Everywhere I turned, there were alums! I went to a conference in San Francisco, and there was an alum meet-up. I visited the school, and alums wandered into Gilkeson to chat with their teachers. I went to dinner in Brooklyn, and a friend of a friend made sure I knew another friend was an alum. As a guest at the recent 10-year reunion, hosted by the Class of 2006 but open to all other classes, too, in true PDS style, I spent the afternoon laughing at their outrageous stories.

And the great thing is that, if you are reading this, you either are an alum, or you know one or you will soon be the parent of one. You're connected.

In San Francisco, the alums were definitely connected. The talk again and again turned to our personal relationship with the world. One after the other, these young men and women talked about how they were working to get ideas out into the world. They are driven to communicate important ideas about climate change, mindfulness, the environment and non-violence training. And they know you've got to have ideas before you start communicating them.

What struck me at the 10-year reunion was that while alums treasure the PDS of their youth – there was much stamping on the floor of Chapman to find where the pit used to be – they also want to know about the PDS that has emerged over the last decade under Josie Holford's leadership. They cherish the old with genuine affection, but they know we are busy inventing what progressive

education means as we approach the school's centenary, and they want to know what that will look like.

I notice a commonality among the alums I have talked to. They are truly themselves, and yet they belong to a select group of adults who as PDS students enjoyed the experience of feeling empowered and respected as individuals. They left the school as centered young adults, prepared to face the world and, in so many cases, bend it to their ethical and passionate will.

Many schools take credit for the glory of their graduates: "We made them what they are. They came to us as clay and we molded them in the image of an ideal boy or girl." That is not PDS; that is not the Poughkeepsie Day School way. Our school recognizes children for who they are. It lets them flourish as uniquely marvelous individuals. That freedom to grow and develop into one's full self is what makes our graduates so proud, and so successful.

As the father of two children new to the school (and regretful that my two at college will not have this opportunity!), I love to think about what they are learning now and how their own enthusiasms will be kindled and knowledge deepened. My wife, Jean, and I are excited to think that they may turn out like the thinkers and doers I have met so far. I invite current families and alums both recent and not-so-recent to visit our website, join us at one of our many scheduled events or just stop by. We want you to see what the future will look like.

Yours,

Ben Chant



Experiential Learning Leads to Passion for Environmental Stewardship

By Andrea Tufts

Appreciation, knowledge and stewardship of the environment have been core elements of the curriculum since Poughkeepsie Day School's founding over 80 years ago. The environment provides a meaningful classroom for the best kind of learning at any age, from pre-kindergarten through senior year. By venturing into our local fields, rivers and farms, students experience nature first-hand, conduct real-world science and begin to understand their role in environmental conservancy. A relationship with nature cultivated during the lower school years grows into an inquiry-based

scientific study of the earth in middle school. The high school takes students to the next level, with deeper ecological studies and projects in sustainability that have real-world impact and encourage a growing passion for the environment.

PDS offers students many opportunities to expand their study of the environment beyond the classroom. Through partnerships with Sprout Creek Farm and the Poughkeepsie Farm Project, our lower school students assist with early morning chores, gardening, making butter and working with wool. In the fields and barns they learn about the seasonal growing cycle, land use, farm-to-table food production, composting and harvesting. Visits to Mohonk Preserve, Manitoga and Bowdoin Park help reveal the relationships between native peoples and the land. Students develop a deep knowledge of the Hudson River by sailing the sloop Clearwater and visiting Norrie Point Environmental Center and Esopus Meadow Preserve to support their classroom research on the animals and people that make the river their home.

A focus on water continues in middle school. In 2016, a three-day conference – “Is Water the New Oil?” – required students in grades 6 through 8 to consider whether water can be so polluted or the cycle so disrupted that in some parts of the world water is not renewable. Students developed presentations and built models illustrating where and by whom



water is used, along with solutions for the complex issues surrounding water. They engineered ways to move and filter water or abate runoff. They made empathic connections by reflecting on what it is like to live where water cannot be taken for granted. Working on behalf of The Water Project and Water for South Sudan, students wrote appeal letters to politicians and people in the entertainment and media industry, including Twenty One Pilots, New York City Mayor Bill de Blasio, Taylor Swift, Hillary Clinton, Bernie Sanders and *Poughkeepsie Journal* content strategist Kevin Lenihan.



After researching issues of water privatization, students debated the pros and cons in front of an audience of peers and teachers.

The conference reinforced PDS's ongoing commitment to experiential learning in the environment, from biodiversity studies to tree identification and energy in the forest ecosystem, gardening and soil studies. Active engagement in lab work, fieldwork and collaborative problem solving give students more than knowledge and skill development; they instill an understanding of the value of our natural resources and the desire to protect them and view them through an equitable lens.

Environmental work in high school encourages a more self-directed path through course work, service learning and internships. Students can immerse themselves in citizen sci-

ence, ecology and evolution, animal behavior, geology and a unit on climate change and global warming.

Students have designed a citizen science campaign to monitor *Hemimysis anomala*, an invasive shrimp, with a centralized online database for the public to report sightings of expanding distribution. Service learning has brought our

"Before I took the water course I thought that water was a thing we would have forever. Now...I know that we should be careful of how we use clean water ... because we are the next generation and we should know what important topics are coming our way" – Middle School student

young conservationists to the SUNY Cobleskill fish hatchery to help spawn fish, the Wolf Conservation Center in South Salem, NY, and to the Hudson River to count American glass eels and submit their data to the NYS Department of Environmental Conservation. In a class of 30 graduating seniors, more students chose internships in environmental fields than any other. Last spring's senior internship placements included the Poughkeepsie Farm Project, the Cary Institute of Ecosystem Studies, the Hudson River sloop Clearwater, Save the Boundary Waters and WWOOF farming in Portugal.

Environmental stewardship and appreciation of the natural world are practiced on our campus's fields and wooded acres. In the south field, the middle school has created a way



where are you osprey
osprey is hunting
got you little fish

Henri



station for fall migrations of the monarch butterfly, which supports the annual lower school study of its astonishing life cycle. Pre-K and Kindergarten study this life cycle by raising monarchs from caterpillars in the classroom. Grade 4 has engaged in a study of trees and seeds, while middle school students have planted two American chestnut trees to cross-pollinate with new resistant strains. Students in grade 3 practice giving back, in the way of the Eastern Woodlands peoples, by planting a “three sisters” garden of corn, beans and squash in the courtyard. These will be harvested and the new seeds planted by incoming grade 3 students. Tapping the sugar maples in our back woods to make syrup is a traditional early spring activity for lower school students. Campus recycling and composting programs are the result of efforts by high school students in the Environmental Club. High

schoolers have become teachers of younger PDS learners through the “Trout in the Classroom” project (see page 11).

Passion finds a purpose at PDS. Many of our students develop a passion for the environment from their first glimpse of a wolf at the conservation center, the long anticipated hatching of a monarch butterfly, the release of trout raised in the classroom or a run on the nature trail in the campus woods. Experiential learning in our curriculum has launched many of our students on a path of environmental endeavors after high school. Caitlin Chazen '00, Summer Praetorius '98 and Preston Kemeny '11, who are researching climate change; Ella Wise '06, who worked



at the Natural Resources Defense Council and is a city planner; and Matt Buccelli '06, who organizes international trips with a focus on smart energy – all are PDS alumni making a difference. And some 2016 graduates, like Elinor Stapylton and Anya Ptacek are coming up the environmental trail behind them.



Preston Cosslett Kemeny '11: Searching for Ancient Ice in Antarctica

By Andrea Tufts

“Be kind, have courage, stay curious.” **Preston Cosslett Kemeny '11** lived up to this PDS motto during a grueling seven-week expedition to search for ancient ice in Antarctica.



On May 20, Preston spoke to students about his experience. Previously, a longstanding curiosity about the evolution of Earth's climate had taken Preston as far away as India to study fossilized soils that formed during periods of volcanic activity. This time, the focus was on how gases trapped in ice cores can help us understand glacial periods: Why have ice ages occurred roughly every 100,000 years during the recent past? Why did ice ages occur every 40,000 years previously? To find out, Preston, then a research specialist in the Department of Geosciences at Princeton University, joined a team of scientists in his department on a trip to Antarctica. It was mid-November 2015.

The landscape they saw on arrival was an impressive “vast expanse of white,” looking untouched and unexplored. The team spent the first two weeks at McMurdo Station, an hour's flight from their final destination in the Allan Hills. They took a survival class and prepared “everything to keep us alive” in the unforgiving Antarctic climate. Photos of the team in cold-weather clothing testified to the environment.

The team lived for seven weeks in five tents without running water. The orange geodesic dome tent where they drilled for ice samples was often filled with operatic music and laughter. Now back from the ice, some of the scientists are measuring properties of the gases contained in the ice; these measurements may reveal clues about the ancient atmosphere and how it has changed over time.

The stove they used for cooking provided heat that helped avoid hypothermia, but also required care to avoid carbon monoxide poisoning. And “it was shocking the amount of ice we needed to stay hydrated,” Preston said. Also shocking was the amount of food consumed to maintain calories burned in the frigid environment. Their diet of frozen vegetables, meat and carbohydrates was typically rounded out with snacks of “15 cookies, 12 Cheez-its® and multiple chocolate bars.”

Students asked about social dynamics. “We took care of ourselves and each other and looked out for any development of frostbite,” Preston told them, emphasizing the importance of kindness and working to maintain a positive social climate.

Preston's return to PDS was like a homecoming. Former teachers treated him like a colleague, students gave him “high-fives” of approval and, having taken many of Jonathan Heiles's science courses himself, Preston clearly enjoyed discussing the process of conducting scientific research with Jonathan's advanced experimental science class. After the visit, Preston was thrilled to receive letters from sixth graders excited to learn more about Antarctica.

“I learned not to reject things out of hand because I don't understand them, how to go about working and critically thinking about new ideas.”

The foundation for Preston's adventures in science and his interest in environmental stewardship was formed at PDS. In 2008 he helped launch the Enviro-Club and appreciated that “PDS was welcoming to many of our initiatives.” A student-built recycling bin, disposable cups replaced by a mug share and even the upcoming installation of a solar array – all are projects conceived during Preston's leadership. He remembers that teachers at PDS “got people thinking about the material and how things are linked.” And although he enjoys the structure of researching in an organized lab with targeted questions, it was “having the freedom to explore a lot of different things that made me open to having new experiences.”

Preston is currently completing the first year of a Ph.D. in geochemistry at the California Institute of Technology.

Class Notes

After graduating from PDS, **Elisabeth Barnett '71** worked for many years in international development and U.S. social services. In 2000, she launched her current career as an education researcher and now works at Teachers College, Columbia University where she studies high school-to-college transition, community colleges and career technical education. “Sometimes,” she says, “I think back on PDS’s unique educational approach and wish that more students could experience something like it.”

Michael Gold '73 stopped by PDS and filled us in on what he has been up to. After graduating from Bard College, he earned a Ph.D. in Jazz Performance at NYU. He spent many years as a jazz bassist in NYC and had the good fortune to play with such greats as Lee Konitz, Al Cohn, Tal Farlow, Sheila Jordan, Jon Hendricks and Warne Marsh. In 2000, he founded Jazz Impact, which uses jazz as a generative metaphor for understanding the dynamics that spark creative energy in organizations: leadership, team dynamics, innovation and sustainability. In 2008, he received The Paul D. Fleck Fellow Award from The Banff Centre for Creative Leadership for outstanding work in the emerging field of arts-based learning for business. Says Michael, “It is fair to say that PDS had a lot to do with my capacity to think and communicate across disciplines. I hope I am able to impart some aspect of that unique perspective with every group I work with.”

Lance Keller '83 let us know that he has been living in Hermosa Beach, CA, for the past 30 years. He still plays the trombone and shared a video clip from his New Orleans funk band, Alligator Beach. Look for it on Youtube.com

After almost six years developing new products (including apps, mobile websites and interactive learning programs) at the *Harvard Business Review*, **Andrew Innes '87** is now a full-time game developer for his own company, Anomia Press. He and his colleagues have been busy dreaming up new versions of Anomia. The adult version is coming out this fall, with a children’s version due out in spring 2017 and other thematic expansions to follow. Anomia Press games are widely available throughout North America and have been

published in 10+ languages around the world. “It’s been an amazing ride!”

Congratulations to **John Whelan '87**, member of the Laser Interferometer Gravitational-Wave Observatory (LIGO) Scientific Collaboration. The worldwide team of scientists recently announced they had made the first direct gravitational wave observation, which fulfilled the last prediction of Einstein’s general theory of relativity. John is an associate professor in the Rochester Institute of Technology School of Mathematical Sciences and Center for Computational Relativity and Gravitation. He is the principal investigator of RIT’s group in the LIGO Scientific Collaboration.

Karali Pitzele '91 is currently director and trainer at Transformative Schools Educational Design. She creates teacher development and evaluation systems, as well as school evaluation systems and principal training materials for a franchise of 11 schools in Indonesia that focus on student-driven and project-based learning.

Jason Berry '93 and his wife, Maki, recently welcomed a “huge 12-pound monster baby” named Maximus Berry. He has asked that friends please come visit him at his home in Croatia. He needs lots of babysitters and diaper changers!



A photo by **Danny Lyon P '97, P '02** depicting one of the untold stories of the 1960s civil rights movement, the imprisoned Leesburg Stockade girls, is included in an exhibit at the Smithsonian National Museum of African American History and Culture in Washington, DC. The museum celebrated its grand opening in September. “Danny Lyon: Message to the Future, a comprehensive retrospective of the career of Danny Lyon,” premiered at the Whitney Museum of American Art in New York in June 2016.

Summer Praetorius '98 is a postdoctoral researcher in global climate modeling in the Department of Global Ecology at the Carnegie Institution for Science at Stanford University. Her current research centers on assessing the regional and global climate impact of changes in ocean heat transport and sea surface temperature patterns. Find out more about the incredible things that Summer is up to at www.summerpraetorius.com.

Daniel Rechtschaffen '98 was PDS's 2016 commencement speaker. Daniel is the founder of the Mindful Education Institute and author of *The Way of Mindful Education:*



Cultivating Well-Being in Teachers and Students. An advocate for healthy learning environments, Daniel conducts mindfulness-in-education workshops and serves as a consultant to schools and organizations around the world. He told graduates, "There can be no success without failure."

John Rudikoff '98 was recently named CEO and managing director of CUBE (the Center for Business Entrepreneurship) at Brooklyn Law School. He now leads CUBE's operations and strategy, cultivates partnerships and leads fundraising efforts to expand opportunities for students, faculty and alumni.



Caitlin Chazen '00 is still working as a professor in the Geology and Environmental Science Department of Northern Virginia Community College and is also a part time faculty member at George Washington University. She teaches a physical Geology lab and will be teaching her own Global Climate course in the fall and is developing an Oceanography course to launch in spring.

Elann Danziger '01 recently hosted a show on Radio Free Brooklyn about PDS's original musicals, featuring retired teacher **Don Fried P '92,'95,'99**, **Dinah Fried '99** and Caitlin Chazen '00.

The PDS community flocked to see former board president **Jonathan Gould P '01, '05** speak at the release of *The Beatles: Eight Days a Week*, a documentary by Ron Howard, at Upstate Films in Rhinebeck. Jonathan is a former professional musician and the author of *CAN'T BUY ME LOVE: The Beatles, Britain & America*.

Libby Zemaitis (Murphy) '04 recently attended the wedding of Matt Buccelli '06 in the "fun, funky city" of Berlin, Germany. Also attending the fabulous event were fellow PDSers Ivan Cash '04, Nate Orians '06 and the entire Buccelli



From left- Libby Zemaitis (Murphy) '04, Matt Buccelli '06 and Ivan Cash '04 after Matt and Zara's wedding ceremony, held on a cool pirate ship on the Spree river in Berlin, Germany.

family. Libby sends best wishes to Matt and his awesome wife, Zara! Libby is founder and CEO of UpHomes, a company that builds green and low impact, high design pre-fab homes. She has worked with Hudson River Institute on climate-adaptive design for waterfront development.

Green text indicates a sustainable activity!

Brian Arnoff's '05 Beacon, NY restaurant Kitchen Sink Food & Drink, was voted Best New Restaurant by readers of *Hudson Valley Magazine* in its annual Best of the Hudson Valley readers' ballot. Earlier in the year, Brian hosted a benefit for PDS at his fabulous restaurant, which was attended by PDS families, faculty and staff.

Matt Buccelli '06 is a research manager at Kinetic Cubed in Berlin where he oversees export market research efforts on behalf of small to medium enterprises. He is leading a network of enterprises on trips to the UK, Germany and North America, with a focus on learning about smart grid and smart energy projects in action.

Jonathan Lippert Keltz '06 attended Poughkeepsie Day School through grade 8 before moving to Canada. He was inspired to pursue acting by his first drama teacher, PDS's Victoria Silvestri, Kenneth Branagh's performance in *Hamlet*, and a master class workshop with Alan Arkin. He is most known for his role as Jake Steinberg in HBO's *Entourage*, Leith Bayard in *Reign* and Randy in *21 & Over*. Jonathan is currently wrapping up filming as character Sam Jenson in the TV movie *Brimming with Love*.

Ella Wise '06, formerly a member of the Natural Resources Defense Council, is currently a city planner with Dyett & Bhatia Urban and Regional Planners, a consulting firm in San Francisco. An important aspect of her work is to analyze the environmental impact of transportation on a city.

Congratulations to **Jake Novick-Finder '08** on the opening of Gristmill, a seasonal American restaurant located on Fifth Avenue in Brooklyn's Park Slope neighborhood. Jake was also just listed in *Brooklyn* magazine's annual list of 30 Under 30.

Hannah Fordin '09 just launched her fresh and savory blog, *Skillet: A Collection of Food Narratives*. With roots in New York City and the Hudson Valley, she writes on diverse palates, providing recipes and tips for healthy eating on a budget. Find out more at www.skilletbrooklyn.com.

We recently caught up with **Peter Enriquez '12**. In May, he graduated from Brown University with a B.A. in music theory/

composition, with honors for his senior thesis album *What Do You Think?* featuring original music on themes related to identity. You can listen to his album and other work in

music performance, production and audio engineering at www.peterenriquez.com.

Peter also received the music department's top award, The Brown Club of Rhode Island's Jean and Francis Madeira Music Award, given annually to a student who has exhibited exceptional ability and promise.

This fall he is moving to New York City to

pursue an MFA in sonic arts at Brooklyn College.



Kelton Wilmerding '13 reported that he just completed a semester at the Danish Institute for Study Abroad in Copenhagen, Denmark, where he studied neuroscience and Danish, Nordic and Scandinavian culture.



Photo of Kelton Wilmerding '13 taken by his brother, **Orion Wilmerding '15**, as they hiked up Mount Floyen, overlooking Bergen, Norway

Tell us what you're up to!

Send your notes to:

lvinogradov@poughkeepsieday.org

or via the PDS Alumni Association Facebook page

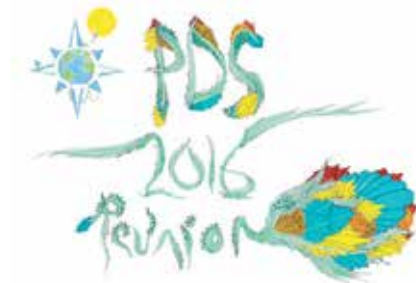
www.facebook.com/PDSAlumniAssociation

West Coast Reunion

In February, a group of PDS alums gathered in San Francisco for a first-ever West Coast reunion! Attending were alums and former students from the Bay Area, and even a former PDS teacher, Harriet Finkelstein, parent of **Jared '93** and **Jeremy Finkelstein '90**, as well as **Alan Sussman**, father of **Emily Sussman Needle '91** and **Anna Sussman '96**. Alums included: **Summer Praetorius '98**, **Owen Tomlins '98**, **Nick Buccelli '00**, **Anna Raugalis '06**, **Aidan Clark '13**, **Jacob Straus '12**, **Daniel Rechtschaffen '98**, **Erica Priggen Wright '92**, **Nadia Vinogradov-Carek '89**, **Sai Sriskandarajah '93**, **Brian Moran '94**, **Anna Sussman '96**, **Emily Sussman Needle '91** and **Jared Finkelstein '93**. Also attending was previous PDS Head of School Josie Holford, current PDS Head of School Ben Chant and Director of Advancement Liz Vinogradov. Liz also met **Ella Wise '06** at week's end and almost connected with **Ivan Cash '04**!

2016 PDS Fest Alumni Reunion

Alums and former students enjoyed a fun-packed day in late June. Hosted by the class of 2006, the all-day event featured “electives” offered by former and current teachers, a surprise all-school activity, Frisbee on the school's new fields and a cocktail hour that included an amazing jam session. Attendees had ample opportunity to take in campus updates, meet new Head of School Ben Chant and catch up with friends. Special thanks to the 2016 reunion committee: **Amie Anderson '06**, **Matt Buccelli '06**, **Chris Gahn '04**, **Emily Ritz '06** and **Ella Wise '06**.



Shirley Rinaldi: In Appreciation

After a long career at Poughkeepsie Day School, and before that, St. George's School (in Poughkeepsie) and before that, in Scotland, **Shirley Rinaldi** said farewell to her last class as a full-time teacher. What contributions has this master teacher made to our community?

Shirley didn't worry about curriculum “coverage” in her classes. For Shirley, coverage is for bathing suits in the Lands' End catalogue, for sandwich makers and cake decorators, for the *New York Times* and CNN. But in a school like ours, coverage hardly describes what teachers do, which is create learning environments and meaningful experiences for students. So what did Shirley do? She *uncovered*! Shirley designed learning environments and activities around traditional subjects and asked students to apply them to the real world, connecting with individual interests and encouraging collaboration with each other. Shirley uncovered the world and brought it to her students: through Skype, blogs, Twitter and her own experiences – a trip to China, trips to Scotland, her many hobbies and the love of her own family.

She also showed unflagging optimism about the futures of her students. Many a parent nervously entering a meeting with Shirley on a subject of concern would leave reassured



and wanting to hug her. The ability to describe a difficult picture while still allowing parents to feel positive stems from a belief in her students that is palpably sincere.

PDS believes that the success of our program – in building our students' confidence in their abilities as well as their families' confidence in the program's effectiveness in helping students develop those abilities – requires teachers who think globally and have a passion for learning, leading and living. Shirley demonstrates the PDS mission every day, and I can't imagine that she leaves it behind when she pulls out of the parking lot, or that she will demonstrate it only on a part-time basis next year.

Thank you, Shirley, for all that you've done for PDS, and on behalf of everyone here whose life you have touched.

—Laura Graceffa

Noteworthy – Sustainable

5th Grade Make Their Mark with Recycling Program

Dorothy Luongo's grade 5 class has joined schools across North America to implement a school-wide marker recycling program. The marker "take-back" program was started



by Sun Valley School in California and has support from the Dixon-Ticonderoga and Crayola companies. Students explained the recycling and repurposing initiative to the lower school during morning meeting with a video and a skit. They placed recycling bins throughout the school for all brands of markers, highlighters and dry erase markers. The class has partnered with Crayola's ColorCycle program, which pays to receive shipments of the markers. Each dry marker in its entirety will be used to create fuel. To date, approximately 500 markers have been recycled through this program at PDS.

HOPE: Help Ocean Protect Earth

Underwater explorer, writer and photographer Anne Doubilet



visited with students in grades 4 through 12 on October 5, 2015. Voyaging from the bottom to the top of the world across four decades, Anne has witnessed nearly unthinkable environmental changes that challenged her world-view and inspired her advocacy of project HOPE: Help Ocean Protect Earth. She presented photographs of coral reefs, animals and people from Japan, Australia, the Red Sea, the Arctic, Antarctica and Papua New Guinea to illustrate "what we have, what we have lost and what we stand to lose." She urged students to use their skills and passions to sustain the natural resources we have left.

Cheetah Conservation Fund

On September 24, 2016, Paola Bari, artist, IT specialist for IBM and board of trustee member of the Cheetah Conservation Fund, spoke to high school students on the need to save the world's fastest land animal and Africa's most endangered cat: the cheetah. Students learned that the CCF, located in Namibia, is the world's leading organization dedicated



to saving cheetahs in the wild. CCF works with farmers to investigate, develop and implement predator-friendly livestock and wildlife management techniques. CCF is also restoring cheetah habitat through its Bushblok initiative: harvesting and recycling encroaching thorn bushes into compact logs of biomass fuel for cooking and home heating.

Trout in the Classroom

The inaugural PDS Trout in the Classroom program connected high school students with young learners.



Students raised trout from eggs to young adult fry, monitored water quality in the tanks and engaged in a stream habitat study. Students also gained an understanding of ecosystems as well as an appreciation of water resources and the importance of a conservation ethic. As part of their Community Service and Environmental Outreach course, high school students spawned the fish at the SUNY-Cobleskill Fish Hatchery. Ellie Stapylton '16 and Kate McKeon '17 played leadership roles by teaching lessons on trout conservation and outreach with grades 1, 2, 5 and middle school science students. Their hard work was celebrated on "Happy Free Day!" when a total of 170 fish were released into Wappingers Creek.

Nature's Classroom

Grade 7 returned to Becket, MA, for its annual weeklong sojourn with Nature's Classroom, a residential environmental studies program. They hiked snowy trails to search out



secrets of the forest, such as how to track animals and identify anything not covered by snow. They learned how to create skin care products with fruit, vegetables and yogurt and how to make tea with forest plants. They learned how to treat injuries sustained in the wild and were challenged to reduce their food waste. They also collaborated in groups on a bridge-building competition and egg dropping contest and studied the physics involved in roller coasters.

ROVs: Remotely Operated Vehicles with Cameras

Thanks to grants from the Community Foundations of the Hudson Valley, PDS purchased two ROVs to greatly enhance our robotics program and science curriculum. Students who volunteer with the NYS Department of Environmental Conservation (DEC) eel monitoring and conservation program

will use the devices to monitor fish behavior and help log water quality data. The Invasive Species Research Team used ROVs this summer during their investigation of the ecology and distribution of an invasive aquatic invertebrate, the bloody red shrimp. Pre-K through grade 12 students in the Trout in the Classroom program will analyze live video feeds from an ROV in our trout tank. ROVs will also aid students sampling aquatic organisms at Vassar College's Sunset Lake.



Hudson River Study

The yearlong grade 2 study of the Hudson River is a significant part of the lower school experience. Students immerse themselves in the history, wildlife, ecology, art and lore of the Hudson. Classes work with many organizations and experts, including the Clearwater, NYS DEC, water treatment plant operators, fishermen, a tugboat captain and educators at Norrie Point Environmental Center and Scenic



Hudson. Students research the river's wildlife, build a 3D model of the river including its banks, boats, lighthouses and people, engineer different types of bridges out of popsicle sticks and create Japanese-style prints of native fish. This year, through a collaboration with Arm-of-the-Sea Theater, their study culminated in a puppet show depicting the history of the Hudson River and the importance of keeping its waters clean.

Invasive Species Research Team

The PDS invasive species research team spent the week of June 19 at Hobart and William Smith (HWS) Colleges engaged in their ongoing work to track the spread and ecological impact



Photo by Brent Boscorino

of an aquatic invasive invertebrate, bloody-red shrimp, on New York State waterways. Through the assistance of grants from the Finger Lakes PRISM (Partnership for Regional Invasive Species Management) and Great Lakes Protection Fund, the team is exploring novel early detection techniques, including environmental DNA and citizen science net and trap monitoring, to gain a deeper understanding of how and where the species is spreading and how to educate the public on ways to prevent further expansion. The work represents a collaboration between HWS and Ithaca College with high school science teacher Brent Boscarino and PDS interns: Mia Foucek '16, Elinor Stapylton '16, Chris Canfield '17, Anni Gundeck '17, Johnson Lin '17, Kate McKeon '17, Sonomi Oyagi '17, Leif Grinnell '18, Erik Hedlund '18, Matt Warren '18, Ava Fisherman '19 and PDS graduate Julia Roellke '15.

Environmental Club

The high school Environmental Club launched a number of projects to help move towards a greener PDS environment in 2015–2016. One primary initiative involved a collaboration between the club and members of the Building and Design intensive study course, headed by HS math teacher Li Pipman Denaut. They built a reusable mug rack, constructed entirely of recycled materials, to hang in the dining room. Their goal was to allow students and faculty to choose an alternative to disposable coffee and tea cups. Participants

could select a mug at the beginning of the week, hang it on a personally labeled location on the rack and reuse the mug throughout the week. Environmental Club members were responsible for dishwashing these mugs, generously donated by members of the PDS community.



Greening, Gardening and Composting

Middle school students took on the challenge of redirecting dining room food waste, from landfills to a more ecology-aligned destination. Their solution was to set up a sorting station in the dining room to collect food waste. Their efforts resulted in a remarkable 900 pounds collected over a period of 18 weeks. The food waste was sent to Bradley Farm in New Paltz, with a delivery to owner Ray Bradley's "girls" (chickens) every Friday. To understand the breakdown of food in an anaerobic environment, students built mini-landfills and visited a recycling facility. Warm weather brought students into the school gardens to weed and sow seeds and learn about germination and plant growth while sharing this knowledge with their lower school gardening buddies. Their efforts not only improved our recycling program and the garden's pleasing aesthetic, but have produced a bountiful harvest this fall.





Faculty & Staff 2016

Professional Development

PDS continues to support faculty and staff in its mission to develop lifelong learners with a passion for learning, leading and living. Throughout 2015–2016, teachers from all academic divisions, as well as administrators and staff, engaged in a wide range of learning and leadership activities. Many were sponsored by the New York State Association of Independent Schools (NYSAIS) and others by national associations of teachers of various academic subjects. All of these are opportunities to exchange ideas and experience, gain exposure to the latest thinking and approaches and bring them back to share with colleagues and students at PDS.

FACULTY

- Celebrating the Living Classroom, at Vassar College (sponsor: Environmental Consortium), attended by **Brent Boscarino**, HS Science
- NYSAIS Athletic Directors 3-day Conference, in New Paltz, attended by **Jillian Walsh**, Physical Education & Wellness
- NYSAIS Attention, Memory & Classroom Engagement Workshop, in Rye, NY, attended by **Julie O'Sullivan**, HS English/ESL
- NYSAIS Building the Executive Pillars of Capable Young Minds Workshop, in NYC, attended by **Brian Reid**, Grade 2
- NYSAIS Diversity Conference, in NYC, attended by **Mary Ellen Kenny**, Assistant Head of School/Head of LS; **Amy Miklos**, Pre-K/K; **Karen Nichols**, Head of HS/HS History; and **Hannah Sunshine**, Grade 4
- NYSAIS Experienced Teachers Institute, in New Paltz, attended by **Sue Parise**, Grade 3
- NYSAIS Faculty and Staff of Color Workshop, in NYC, attended by **Michelle Holmes**, Grade 3
- NYSAIS Global Language & Culture Workshop, in New Paltz, attended by **Erin Murphy**, MS/HS Spanish

- NYSAIS Invasive Species Grant Research, awarded to **Brent Boscarino**, HS Science
- NYSAIS Sex, Gender & Sexuality Workshop, in New Paltz, attended by **Jillian Walsh**, Physical Education & Wellness
- NYSAIS STEAM Camp, in Rensselaerville, attended by **Judy Purcell**, Pre-K/K, **Brian Reid**, Grade 2, and **Rachel Silverman**, Grade 1
- Mindfulness-Based Stress Reduction Workshop (sponsor: Izlind Integrative Wellness Center), in Rhinebeck, attended by **Lynn Fordin**, Grade 2
- A New Approach to Teaching *To Kill a Mockingbird* Webinar (sponsor: Facing History & Ourselves), attended by **Malorie Seeley-Sherwood**, HS ESL/MS English
- Responsive Classroom Sampler Workshop (sponsor: Responsive Classroom) attended by **Brian Reid**, Grade 2
- Teaching Proficiency through Reading and Story-Telling Workshop for Language, in Newark, NJ (sponsor: Blaine Ray TPR Workshops), attended by **Jay Celuch**, HS Spanish; **Joan Garcia**, MS/HS Spanish; **Brielle Grover**, MS Spanish; and **Erin Murphy**, MS/HS Spanish
- Visual Thinking Strategies Practicum, in Brooklyn, (sponsor: Visual Thinking Strategies), attended by **Rachel Silverman**

ADMINISTRATION & STAFF

- CASE (Council for the Advancement and Support of Education) Independent Schools Conference, in NYC, attended by **Christina Powers**, Director of Annual Fund and Capital Projects, and **Liz Vinogradov**, Director of Advancement
- CASE Story-Telling as Best Practice Webinar, attended by **Andrea Tufts**, Advancement Associate for Marketing and Communications
- CASE/NAIS (National Association of Independent Schools) Annual Conference, in New Orleans, attended by **Liz Vinogradov**, Director of Advancement



- Dutchess County Regional Chamber of Commerce Contact Breakfasts attended by **Anita Jones**, Advancement Administrative Assistant
- NAIS Annual Conference, in San Francisco, attended by **Liz Vinogradov**, Director of Advancement
- Naviance Training (sponsor: Naviance Co.), attended by **Shiloh Delawder**, College Counseling Assistant
- NYSAIS Admissions Directors Conference, in New Paltz, attended by **Tammy Reilly**, Director of Admission
- NYSAIS Assistant Heads/Division Heads Conference, in New Paltz, attended by **Laura Graceffa**, Head of MS; **Mary Ellen Kenny**, Assistant Head of School/ Head of LS; and **Karen Nichols**, Head of HS
- NYSAIS College Counseling Conference, in New Paltz, attended by **Karen Nichols**, Head of HS
- NYSAIS Development Directors Annual Conference, in New Paltz, attended by **Christina Powers**, Director of Annual Fund and Capital Projects
- NYSAIS Re-accreditation Committee for the Robert C. Parker School, in Wynantskill, NY, attended by **Laura Graceffa**, Head of MS
- NYSAIS Reflecting on Independent School Governance Webinar, attended by **Benedict Chant**, Head of School



PDS Welcomes New Faculty!

From left in photo

Nate Wulff, Lower School Assistant Teacher
Laura Hicks, High School Theater Arts
Catrin Jacobi, High School Humanities
Natalie Gerich Brabson, Lower School Assistant Teacher
Gabe Smiley, Director of College Counseling
Bianca Hernandez, Middle School Humanities and Grade 7 Science

Jeffrey Fisher, High School English
Mariana Schackne, Middle and High School Spanish
Suzanne Nesheiwat, Assistant to the Afterschool Program Director
Joanna Shaw, Lower School Kindergarten
Gillian Eames, Afterschool Program Director and Middle School Drama
Jonathan Howe, High School Science
Debra Brooks, Lower and Middle School Art (not in photo)



Commencement 2016

Karen Nichols, head of high school, told graduates, “The class of 2016 is known for its service to PDS and the broader community. This is no exaggeration. PDS takes a little bit of credit for the occasional reminder that service matters, but really the spirit of altruism – which is essential to holding society together – is deep within each of you. And that comes from your families and from you and your life experiences. It is no surprise that members of this class led the community service organization in the high school, crammed into the community service course together, engaged in research, construction, musical and poetry performances at benefit concerts and general advocacy for people and the environment, organized fundraisers for a wide array of nonprofits, and chose internships at non-profits and businesses that are largely about social and environmental service. The Class of 2016 exemplifies the global citizenship elements of the PDS mission. You have been a real model and I know you will continue individually to contribute to your communities far and wide.”

In her departing speech to seniors, **Bernadette Condeso**, senior class advisor, took an opportunity to share the final chapter of “Life Lessons with Bernadette,” which included an itemized list of sage advice. Here is some of the advice that she shared:

- *You deserve to be happy.*
- *When you meet someone, look her in the eye and firmly shake her hand.*
- *Read books. And when you do, feel the softness of the covers*

on your cheeks and smell the pages. Take it all in because books give you a roadmap to self-knowledge.

- *Always filter. To do so, listen, wait three seconds and then respond. Or, in the words of Will Rogers: “Never miss a chance to shut up.”*
- *Empathy is the only means to connect with others.*
- *Love is a moment in time. The rest is a lifetime of learning to grow.*
- *If someone around you is sad, don't ask why. Just be there through the other side. Help with your heart, not your mind.*
- *When you apologize, don't make excuses. Acknowledge your faults.*
- *In all that you think, do and say, do good. You will give yourself peace of mind.*

Commencement speaker **Daniel Rechtschaffen '98** cited the class of 2016's devotion to social justice and environmental causes and encouraged graduates to open their eyes and hearts and allow themselves to be in love with this planet, even though it can be painful. He said, “You are being sent into a world of unspeakable beauty and unspeakable struggle. I want you to be brave enough to fall in love with this heartbreaking world...to fail beautifully. You won't be able to fix this world, but by trying again and again you will live a life of meaning. If you keep loving, you will always be filled with love. If you keep striving to be your best, you will always be your best.”

“I want each of you to be able not to live someone else's script, but to find out what you are passionate about, why you are studying what you are studying...what you're in love with.” Daniel Rechtschaffen '98



American University
 Bard College
 Binghamton University (Thomas J. Watson
 School of Engineering and Applied Science)
 Boston University
 Brandeis University
 Bryant University
 Clark University
 Clarkson University
 Connecticut College
 The Cooper Union for the Advancement of
 Science & Art (School of Arts)
 Cornell University (College of Architecture,
 Art, and Planning)
 Drexel University
 Eckerd College
 Elmira College
 Elon University
 Emmanuel College
 Fairfield University
 Franklin & Marshall College
 Gannon University
 Goucher College
 Hampshire College
 Hobart and William Smith Colleges
 Ithaca College (School of Business)
 Ithaca College (School of Humanities
 & Sciences)

Macalester College
 Manhattanville College
 Marist College
 Maryland Institute College of Art
 Massachusetts College of Liberal Arts
 MIT (Mass. Institute of Technology)
 Mount Holyoke College
 Nazareth College
 The New School (Parsons School of Design)
 New York University (College of Arts
 and Science)
 Pennsylvania State University (College
 of Engineering)
 Pennsylvania State University (Schreyer
 Honors College)
 Rensselaer Polytechnic Institute
 Robert Morris University
 Rochester Institute of Technology
 Rochester Institute of Technology (College
 of Engineering)
 Rochester Institute of Technology (College
 of Science)
 Sacred Heart University
 School of the Art Institute of Chicago
 Skidmore College
 Smith College
 Stony Brook University (Women in Science
 and Engineering)

SUNY Albany
 SUNY Buffalo
 SUNY Cortland
 SUNY Geneseo
 SUNY Oneonta
 SUNY Oswego
 SUNY Plattsburgh
 SUNY Potsdam (School of Arts & Sciences)
 SUNY Purchase
 Syracuse University (College of Arts &
 Sciences)
 Tulane University (College of Liberal
 Arts & Sciences)
 Union College
 University of Connecticut
 University of Delaware
 University of New Hampshire at Durham
 University of San Francisco
 University of Vermont
 University of Vermont (College of Arts
 & Sciences)
 University of Wisconsin (Madison College
 of Engineering)
 Ursinus College
 Vassar College
 Wheaton College MA
 Yale University



Class of 2016

	Interests	College	Internship
Guido Aresi	sports, business	Marist College	Fincantieri Marine Group
Elizabeth Brooks	electrical engineering, computer science	Yale University	Poughkeepsie Farm Project
Ethan Brown	soccer, baseball, Habitat for Humanity	Hobart and William Smith Colleges	African Impact Zimbabwe
Sophie Brown	theater	Skidmore College	Hudson Valley Animal Rescue, Pough.
Violet Chazkel	animals, environment	Skidmore College	Hudson Valley Animal Rescue, Pough.
Shane Checkley	sports	Ithaca College	St. Cabrini of Westchester, Dobbs Ferry
Thalia Clark	business, fashion	New York University	Eliza J G-III Apparel Group, Ltd., NYC
Patrick Dambra	guitar, baseball	Gap Year	Beacon Music Factory
Daniella DePaz	global studies, social sciences	Franklin and Marshall College	Red Cross, Poughkeepsie
Lucas DePetrìs	music, creative writing	Bard College	Ricco/Maresca Gallery, NYC
Lily Fiore	photography, sports	Wheaton College (MA)	OnLocation, Poughkeepsie
Mia Foucek	human rights, physics	New York University	Christ Church Poughkeepsie
Eli Gleason	film, creative writing	Brandeis University	The Clubhouse, Rhinebeck
Arthur Heiles	computers, uncommon sports	Rochester Institute of Technology	Poughkeepsie Day School
Naseem Jamal	sports, business	Drexel University	The Clubhouse, Rhinebeck



	Interests	College	Internship
Danielle Kaminski	dance, conservation	Vassar College	Wolf Conservation Center, South Salem
Zhengpei Luo	technology, sports	University of Wisconsin	Guangzhou Hupo Advertising Company
Ava Markle	art, politics	The Cooper Union	8-Ball Artist Collective, NYC
Maya McClatchy	dance, literature	Bard College	High Meadow School, Stone Ridge
Morrow Otis	creative writing, ecology	Bard College	Cary Institute of Ecosystem Studies, Millbrook
Anya Ptacek	cross country, organic farming	Macalester College	Save the Boundary Waters, Minnesota
Lucille Reback	history, environmental science	Bard College	Welwyn Stables, Rhinebeck
Elinor Stapylton	environmental science, biology	Bard College	Clearwater, Beacon; Mystic Whaler, New London
Ryan Stier	farming, technology	University of Delaware	WWOOF Farming - Vila de Paco, Portugal
Noah Teich	sports	Robert Morris University	Renegades Baseball, Wappinger's Falls
Louise Wachsmuth	psychology, music	Vassar College	Arlington Animal Hospital
Yuqian Wang	philosophy, history	Connecticut College	Leron E-Commerce Shenzhen Co., LTD
Xialongzi Wu	engineering, business	Boston University	Golden Pacific LXJ Import and Export
Samantha Wysocki	fashion	Marist College	Monica Church, artist, Poughkeepsie
Xueyao Yan	art, communication	Cornell University	International Services at Vassar College

Honoring the Legacy of Two Courageous Leaders

Tony Buccelli, Head of School 1991–2001

In 1991, Tony Buccelli was hired with a specific charge: to fund a new building to accommodate our growing student



body on our Vassar-leased campus. Only two months into his headship, he received notice that Vassar would not renew our lease. He did not flinch. Within two years, he raised \$3.1 million and moved the middle and high schools to Kenyon. Two years later he had acquired and refurbished Gilkeson, adding a completely new athletics facility, now officially named

the Anthony Buccelli Athletics Facility. A few years later, he secured funds to create our James Earl Jones Theater complex and oversaw the successful physical relocation of PDS to its current campus – all while engaging with each student, leading the faculty in honoring the PDS progressive legacy and keeping it relevant.

Josie Holford, Head of School 2006–2016

With profound gratitude, we bid farewell this year to Josie Holford, whose charge was to continue the growth of the school and its programs. In her first two years, Josie worked with the board, faculty and community to develop and implement a robust strategic plan. The 2008–2009



economic downturn forced a shift in strategic expectations. Undaunted, Josie raised the stature of the school through assertive expansion of its social media presence, redesign of the PDS website, her highly regarded blog and activities in state and local associations.

She embraced a program to admit international students. She championed and expanded the role of technology as a medium for students to connect globally and faculty to teach creatively. As facilities were updated, Josie

reimagined their use, recognizing that spaces can liberate learning in extraordinary ways.

Nowhere was this more evident than in her vision for the space currently occupied by the middle school, where students and teachers are freed by the space to flow and morph into communities of learners who follow where learning leads. The idea for this space evolved in partnership with teachers, a process fundamental to Josie's understanding of how ideas inform actions. At our 2016 auction, this space was officially named the Holford Learning Commons.

True leaders leave footprints. Courageous leaders, in times of unexpected change, leave giant footprints. Tony and Josie were such leaders.

—Liz Vinogradov and Amanda Thornton

How we got here!

1993: Campaign raises \$1.3 million through the generosity of families, alumni and foundations

1994: Kenyon House and its 15-acre property are purchased from IBM

1995: Middle and high schools move to Kenyon

1997: IBM Briefing Center, now Gilkeson Center, and 19 adjoining acres purchased

1998: Renovation of Gilkeson is complete, including a new library and gym

2000: A lead gift from James Earl and Ceci Jones, donations from parents and creative design by parent architects Beth Walters and John Storyk result in a state-of-the-art theater and annex

2008: Two modern high school science rooms added; the interior of Kenyon is restored to its original Arts and Crafts style

2009–2010: Thermal windows and renovations made to Kenyon; the gym is upgraded

2012: Gilkeson middle school renovated as a dynamic and flexible learning commons

2013: New amenities added to Gilkeson: makerspaces, music rooms, recording studio, music practice rooms, dance and movement studio and renovated art room

2014: Athletic fields upgraded and expanded to include a new baseball field

2010–2015: Energy-saving heating and cooling upgrades made to Gilkeson and Kenyon

From the Board President



On behalf of the PDS Board, I would like to take this opportunity to thank you for sending your children to this wonderful school. We know that PDS is an investment, and we direct that investment, tuition, to your children's excellent teachers and our school's strong academic program.

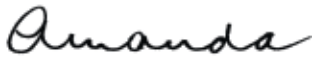
We also thank you for understanding that PDS must, as all independent schools must, ask you to support its annual fundraising efforts. Your gift to the Annual Fund, combined with gifts from other families, enriches the learning environment for all our children.

This year, we ask you also to support our Green Future campaign. PDS students are advocates, empowered by values learned at home, for sustainable practices on our campus. This Green Future Campaign funds the school's efforts to complete its current greening enhancements and enables PDS to deepen its commitment to sustainable practices and reduce the environmental footprint of our physical plant.

A gift from your family to the Green Future campaign, along with your support of the Annual Fund, ensures that PDS will complete these enhancements, stay aligned with our values and affirm our children's commitment to sustainability.

Again, we thank you. And our children thank you.

Warmly,



Amanda Thornton
President, Board of Trustees

Annual Fund 2016–2017 Goal

\$88,000

Our School

Our Children

Our Philanthropic Priority



Donate: poughkeepsieday.org/donate

Green Future 2016–2017 Capital Projects Campaign

\$250,000

A campaign focusing on renewable energy generation and conservation while promoting environmental stewardship in our community.

We are about to...



Break ground on a 3-acre solar array to generate electricity using clean power.

We are looking for your Green Future support to fund the final touches to this eight-year greening project...



Self-learning and web-enabled climate control systems to modulate and save energy in both buildings.



High-efficiency LED lights in the gymnasium.

Donate: poughkeepsieday.org/green

Thanking our Donors & Volunteers

The following listings recognize gifts of resources, talent and time to Poughkeepsie Day School during the 2015–2016 fiscal year from July 1, 2015 through June 30, 2016.

We are deeply grateful to our community of donors and volunteers for all of their contributions to support learning at PDS.

In this issue, membership in the school's Leadership Giving Clubs is based on total giving to the PDS Annual Fund (unrestricted) and restricted gifts or pledge payments made during the 2015–2016 year. While every effort has been made to ensure the accuracy of these lists, please don't hesitate to contact the advancement office at 845.462.7600, ext. 109 if an error has been made.

LEADERSHIP GIVING

SPAULDING SOCIETY

GIFTS OF \$25,000 OR MORE

Spaulding House, Poughkeepsie Day School's original home from 1934 to 1963, was located on the corner of Grand and Hooker avenues in the City of Poughkeepsie.

The large center-hall colonial had a warm and inviting atmosphere and an adjacent barn where “magical” drama productions were staged. Through their thoughtful philanthropy, members of the Spaulding Society sustain the school's legacy as a pioneer in innovative education.

Dyson Foundation

KENYON SOCIETY

GIFTS OF \$5,000 – \$9,999

Kenyon House, built in 1913, was once the mansion on the “Cliffdale” estate of industrialist Clarence Kenyon, known for establishing factories to take workers out of home sweatshops. His daughter, Helen Kenyon, a Vassar College alumna, was a vigorous fundraiser for her alma mater and the first woman elected chair of the Vassar College board of trustees. She was active in the community and a fighter for the underprivileged with interests in education, religion, politics, public welfare and community progress. The estate was bought by IBM in 1944. The mansion served IBM as a research laboratory and later as a guest house and education center. Purchased by PDS in 1995, Kenyon House is home to the high school and administrative offices. Through their generous gifts to advance Poughkeepsie Day School, members of the Kenyon Society epitomize the activism and commitment of the Kenyons.

Richard and Vivianna Blanch

Hal and Valery* Einhorn

Mary M. Gesek

Johan and Laurie Hedlund

Kenwood Foundation

Ian and Jamie Landsman

The Oyagi Family

Michael and Mary Kay Poulos Charitable Fund

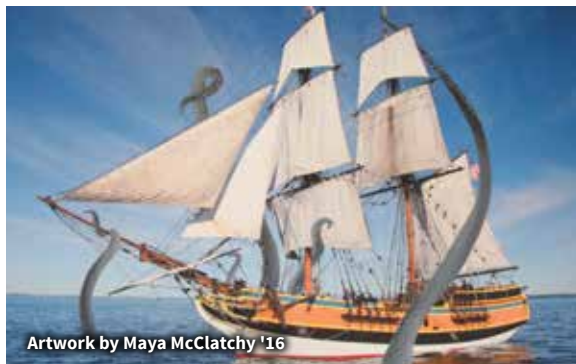
BIG ROOM CLUB

GIFTS OF \$2,500 – \$4,999

The large, open multi-purpose space called the Big Room was the center of community life at “39,” PDS's New Hackensack Road home from 1963 to 1995. The Big Room served as cafeteria, library, theater, classroom, gym and meeting area, often at the same time! It was where younger and older PDS students interacted and was the setting for four-square games, Renaissance festivals, all-school dinners and the birthplace of the original musical. Through their generous gifts, members of the Big Room Club strengthen the educational experience of the community of learners at PDS.



Photograph by Ian Landsman



Artwork by Maya McClatchy '16



Your gift to the PDS Annual Fund helped inspire the next generation of artists, musicians, performers, dancers and poets.

Bronwyn Bevan
 Jean Churchill
 ExxonMobil Corporation
 Michael Finder and Andi Novick
 Dan Fisherman and Jennifer Clapp
 John Galbraith and Katie Green
 Virginia Hart
 David Kaminski and Jennifer Berlind
 Jeffrey and Michelle Martin
 Christopher and Kim Roellke
 The Chazen Family Fund of the Ayco Charitable
 Foundation
 Dean Vallas and Debra Pemstein
 John Wallach and Amanda Thornton

COMPASS CLUB

GIFTS OF \$1,000 – \$2,499

Adopted as the official school logo when PDS moved to 39 New Hackensack Road, the compass symbolizes the value of a PDS education: a useful and enduring tool for finding one's calling or path in life. In 2008 the design of the compass logo was updated to emphasize the global nature of a PDS education and underscore the school's motto: many minds, one world. The vital support of Compass Club members helps to ensure the relevancy and value of a PDS education.

Lois Bailey
 Anthony Bax and Sabrina Ferguson
 Sam and Regina Bei
 Anthony and Courtenay Caramico
 Richard Chazen '66
 Ernesto and Kimberly Conde
 Brice and Lauren Dal Farra
 Ethan and Elizabeth Gundeck
 Josie Holford
 Peter and Mary Ellen Kenny
 James Page and Amy Sherman '67
 Mark Schlessman and Laura Graceffa
 Raymond Schwartz and Christina Powers
 Sherman Furniture

EAGLES CLUB

GIFTS OF \$500 – \$999

A longstanding rite of passage for PDS lower school students is becoming a member of the Eagle Society by reciting their favorite poems, including "The Eagle" by Alfred, Lord Tennyson (1851) and the much beloved "Jabberwocky" by Lewis Carroll (1872). Through their gifts, members of the Eagles Club recognize that giving is a vital expression of community that enables the school to keep moving forward.

Deborah Beck
 Elizabeth Brofman
 Chris Canfield and Frances O'Connell-Canfield
 Benedict and Jean Chant
 Coffee Pond Photography and Yearbooks
 Colin Cuite and Stacey Mesler
 Damian and Cyndi De Rosaire
 Gartner, Inc.
 Anya L. Ginandes '95
 Steven and Lorraine Greene
 IBM Corporation
 Mako Foundation
 Thomas Meyer and Julie Stevenson
 Nikolai and Sharon Nachamkin
 John and Laura Park
 Mark and Andrea Payne
 Thomas and Melissa Ptacek
 Edward and Andrea Sayago
 Peter B. Schalk '86
 Amy Tripi
 Liz and Alex Vinogradov
 Aaron Warshawsky and Mary Goggin
 Sharr White and Evelyn Carr-White

NAVIGATORS CLUB

GIFTS OF \$250 – \$499

By a student vote in 2009, Navigators was selected as the name for PDS athletic teams. The name relates to the school logo, the compass, and testifies to how PDS students see themselves: smart, thoughtful, resourceful individuals with the ability and courage to forge a unique identity and



discover their place in the larger world. Through their gifts, members of the Navigators Club enable our students to fully realize their passion and potential.

Kitty Adamo and Jim Todd
 Adobe Systems
 Brian Arnoff '05
 Christopher and Natasha Brown
 Martha Burns and Carol Bahruth
 Colin Chazen '05
 John '49 and Catherine Coulter
 Ileen Critz
 Edith Dabney
 Kirk and Karen Endicott
 General Mills Box Tops for Education
 Lester and Jan Greenberg
 Josh and Jackie Hadden
 Robert and Hilary Hayes
 David Held and Jill Malden-Held
 Anna Holder
 Syed and Romana Hosain
 Barry and Mimica Hyman

Tamara Telberg
 Bert Wachsmuth and Silke von der Emde
 Jeffrey Wiseman and Alice Hawkins
 Phillip and Michelle Wolin
 Maurice Wysocki and Patricia Breslin

INNOVATORS CLUB GIFTS OF \$100 – \$249

At PDS, learning has always been active and engagement prized. Through their gifts, members of the Innovators Club help drive learning that is project based, experiential and authentic.

Louis Agresta III
 Charles and Christine Agro
 Morton and Rita Alterman
 Peter and Liz Appelson
 George and Phebe Banta
 Wayne and Laura Baratta
 Jane Barber Smith
 Gary and Edith Beck
 Harriet Bernstein
 David '58 and Toni Bickart

Paul '46 and Betty Drouilhet
 Joy and Christopher Dyson
 Justin and Elizabeth Edelson
 Daniel Falk '84
 Chenlong Fan '15
 Bill and Cindy Fiore
 Richard and Jane Fisher
 Don Fried
 Tessa Friedman
 Joan Garcia
 James Gleason and Leah Glennon
 Catherine G. Goldberg
 Dan Greenberg and Joann Alvis
 Richard Grinnell and Leigh Williams
 Shirley and Bernard Handel
 Hannaford Helps Schools
 Hillary '93 and Owen Harvey
 Radley Horton and Danielle Martinelli
 John and Antonia Houston
 Charlotte J. Jones
 John Kelly and Martha Kaplan
 Erik Kiviat '61
 Frederik Kjeldsen and Lorraine Seach
 Donald Klybas and Caroline Danford
 Benjamin Lotto and Karen Nichols
 Jaime Lozada Fernandez and Monica Alvarez Camero
 Gretchen and Mark Lytle
 Jeffrey Marino and Kathleen Sweeney
 Jodie Markell
 Zoltan Markus and Paulina Bren
 Rich Marsh and Gianna LaRose Marsh
 Edward and Erin Martin
 Victoria Mayes and Frank Furio
 Mark and Kathleen Metzger
 Stephen Miller and Anna Bertucci
 James and Janice Monsma
 Maurice and Sharon Moran
 Wes Ostertag and Neall Burger
 Theodore and Suzanne Otis
 Ann '67 and Don Parfet
 Tyler and Kim Pennock
 Pfizer Foundation Matching Gifts Program
 W. Russell Pickering and Elise Quimby
 Dennis and Barbara Powers
 Karen Quiana
 James Raker '66
 Brian and Lisa Reid
 Martha Reid
 Shirley and Frank Rinaldi
 Nancy '47 and Pat Russell
 Sherry Salman
 Anna Mae Schuler
 JoAnn Schwartz
 Richard Schwartz
 Howard and Pauline Shapiro
 Jay Sklar '52
 Ken and Deborah Sofer
 Judah '58 and Deborah Sommer
 Rose Marie Southworth '60
 Samuel Speers and Lisa Brawley
 Mitchell Stagg '65
 Target Corporation



Photo by Paavo Hegley '19

Your gift to the Annual Fund helped put PDS ATHLETICS in the spotlight.

Salah and Kefah Jamal
 Kitchen Sink Food and Drink
 Douglas Lloyd and Tsia Carson
 Robert and Elisabeth McKeon
 Russ Raffa and Holly Booth
 Art Rodriguez and Annie Tseng
 Sun and Leslie Sachs
 Kevin Smith and Kali Rosenblum
 Mark Stapylton and Alisa Kwitney
 Mark Stier and Hope Scott-Stier
 Tonche Transit Inc.
 Karen Teich

Paul Bickart '55 and Marcia Reecer
 Michael and Danielle Borrello
 Robert Brigham and Monica Church
 Fred and Alice Brooks
 Thomas '82 and Erica Brooks
 Paul Bruening and Lee Ann Pomplas
 Jules and Kimberly Canez
 Joel and Kimberly Carpenter
 The Chazen Companies
 Richard and Michele Chazkel
 Winston and Hope Checkley
 Frank Ciulla and Vincenza Garofalo
 Darren Critz
 Raymond and Susan DeNardis

Michael Tibbetts and
Andrea Parent-Tibbetts
Wayne Toepp and Barbara O'Mara
Andrea Tufts
David and Susanne Warren
Barbara Wood '78
Harry and Jennifer Yan

YOUNG ALUMNI LEADERS

Members of the last ten PDS graduating classes who made a gift of at least \$25 distinguish themselves as Young Alumni Leaders. They understand that when they were students, they benefited from the gifts of those who came before them. These young alumni are paying their gifts forward, ensuring that today's PDS students will benefit, as they did, from the gifts of those who came before them.

Amie Anderson '06
Elizabeth Brooks '16
Ethan Brown '16
Chenlong Fan '15
Simon Fekete '15
Philip Greenberg '14
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A HUGE thank you to PDS

parent Larry Teich – for all that he does for the school – for creating and administering an online/mobile bidding system for PDS spring benefit auctions and fundraising, for the endless hours he spends broadcasting PDS athletic events so they can be watched globally, for making it possible for the Varsity Girls Softball and Varsity Baseball teams to play at Dutchess Stadium (Home of the Hudson Valley Renegades).

Go, Larry! Go, Navigators!!



Athletics

Fall Sports

The **boys varsity soccer** team had a challenging season. Despite several hard-fought games ending in ties, the team made it to the Hudson Valley Athletic League (HVAL) quarterfinals and nearly edged out cross-town rivals Oakwood Friends School.



Girls varsity soccer missed the 2015 season due to an insufficient number of players. However, we are pleased to have a full team playing in 2016!



Although the **girls cross country** contingent was too small to qualify as a team, it did have the two best female runners in the HVAL: Anya Ptacek '16 and Claudia

Hinsdale '17, who took 1st and 2nd place in almost every race they ran in. The **boys cross country** team, showing great promise, featured Paavo Hegley '19, who consistently finished in the top 10 at meets. The highlight of the season was hosting PDS's first-ever home cross country meet, with seven area teams! It was a beautiful day and the PDS community came out in droves to cheer on the runners.

In its second season, the **girl's volleyball** team made the jump from a club to a league sport! The schedule was tougher, but the girls were up for the challenge. Although they didn't win many matches, they consistently took their opponents to 5 games! Keep an eye on the volleyball team: they are on the verge of great success!



Girls varsity basketball team member Victoria Dema '17 was selected to join the New England Preparatory School Athletic Council (NEPSAC) Girls' Basketball All-Star Team. Nominations for this prestigious title are made by opposing team coaches.



Spring Sports



PDS **club tennis** played its inaugural match in spring 2016. Our plan is to enter the HVAL tennis league in 2016–2017.



Photograph by Johan Hedlund

The **varsity boys baseball** team played an amazing season: they were Hudson Valley Athletic League (HVAL) and Tournament Champions!

The **varsity girls softball** team played a great season all the way to the HVAL semi-finals.



The **varsity Ultimate Frisbee** team, coached by parent/trustee Dan Fisherman, had a fabulous season and reached the HVAL semi-finals.



Winter Sports



Both the **varsity boys basketball** and girls basketball teams had rebuilding seasons as many new players came into the fold.

The PDS Varsity Softball & Varsity Baseball teams played at Dutchess Stadium in 2016!



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- ◆ *Young Adventures*
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- ◆ *Mindstorm Robotics*

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In Memoriam

We extend our heartfelt condolences to the families and friends of the following beloved PDS community members.

Tracy Hermann P' 23

Tracy Hermann, father of Roxanne '23 and spouse of Matt McNamara, was an important and active member of our community. Tracy moved to this area with his family in 2009 and became a small business owner, an adjunct professor at Marist College and most recently was named the executive director of the LGBTQ Center in Kingston, NY. In 2013, Tracy was elected to the Common Council of Poughkeepsie representing the 8th Ward and was overwhelmingly reelected in 2015. He was also a very active and generous member of Christ Episcopal Church in Poughkeepsie.



Allelu Kurten '38 P '70



Allelu was an alumna, mother of George Kurten '70 and former member of the board of trustees. She was always a great friend to the school, and in recent years led the dedication of the middle school courtyard gardens to Lawnin Robinson Gindele, president of the board of trustees from 1967 to 1968. Allelu was a student at PDS before the high school was established and graduated from Emma Willard School and Vassar College.

Scott Meyer

Scott coached the PDS boys varsity soccer team in 2011, and, as owner of the Merritt Bookstore in Millbrook, worked for several years with the PDS Parents Association on its new book fair. Scott described himself as a constant learner through voracious reading and especially enjoyed the history of science and technology. He loved working with students and spent much of his life teaching students of all ages in the classroom and on the athletics field.



Valery B. Einhorn P '15

Mother of Zoe Einhorn '15 and spouse of Hal Einhorn, Valery was an active PDS volunteer for more than a decade and a member of the board of trustees from 2010 to 2016. Among her many contributions, she co-chaired the school's 2007 auction and 75th anniversary gala and oversaw the recent athletics fields enhancement project as well as arrangements for the installation of a solar array on campus later this year.



An architect known professionally as Valery Baker, Valery served a variety of New York City and state agencies from 1983 to 1996. She was deputy vice president/chief architect for the NYC Transit Authority and had held the posts of borough commissioner of Brooklyn and Manhattan with the NYC Department of Buildings. She also worked with the Facilities Development Corporation and with architectural and planning firms on housing and resort developments from the South Bronx to Bermuda and Cuba and was secretary of the Executive Committee of the American Institute for Architects (NYC Chapter).

Valery was a founding trustee of Mount Lebanon Shaker Village and sat on the boards of the Friends of Clermont and the Hudson Valley Chamber Music Circle. She also served on the Diocesan Outreach Committee of St. Bartholomew's Church (NYC) and managed restoration and renovation projects for St. John the Evangelist Church in Barrytown.

Donors and volunteers are listed using first names without titles, such as Mr., Ms. or Dr.

*Alumni are defined as students who attended PDS, whether or not they graduated from grade 12. The year associated with each name designates the class with which the individual would have graduated. * indicates deceased.*

Poughkeepsie Mini Maker Faire®

Sat, November 12

10am–4pm

Poughkeepsie Day School

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Food Bowl™ Hudson Valley is a Poughkeepsie Day School community project where kids create public art out of non-perishable food items to feed the hungry and bring attention to the critical issue of hunger in the Valley. All food collected will go to regional food pantries and The Food Bank of the Hudson Valley.

Hudson Valley schools and youth organizations are invited to register teams by December 1.

www.foodbowlhv.com

Poughkeepsie Galleria Mall
Public art display: March 4–10



A Poughkeepsie Day School Community Project