

COMPASS

*Learning in a
Connected World*



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PHOTO: DOUGLAS BAZ

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PDS gratefully acknowledges the generous volunteers and donors who have supported the school in 2010-2011.

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Poughkeepsie Day School

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ON THE COVER

Thanks to technology, members of the PDS community are connecting with and learning from each other—and others around the world—in new and exciting ways. Clockwise (from left): Jane Fisher, parent of Phebe Fisher, grade 2; Damon Banks, middle and high school music teacher; Joshua Klein '08, Vassar College senior studying neuroscience; Anastasia Schwartz, grade 5. Photo - Ray Schwartz

From the Head of School

Love it or hate it there's no question that we are living in a tidal wave of change that sometimes seems to sweep all before it. It is change that confronts us with challenge and opportunity.

Learning has always been about making meaning and building understanding with others. In today's networked world it means dissolving schoolhouse walls and expanding the learning community far beyond the individual classroom. It means the potential to learn from—and with—anyone, anytime, anyplace.

Poughkeepsie Day School is rising to meet these challenges by figuring out how to leverage that potential to educate children who are born digital and are growing up global. Our task is to help provide the foundations that will enable our graduates to thrive in an unpredictable future that is fraught with head-spinning problems.

Our students continue to need highly-developed skills, a bedrock of knowledge and grounded values. But they—and we—also need an innovation mind-set, a disposition to embrace connection and a willingness to risk failure and try something new. Imagination, play and a passion for self-sustaining learning for life are at the heart of this philosophy.

Last April, as part of our ongoing commitment to professional development, we hosted *Embracing Innovation in a Time of Disruptive Change*, a conference co-sponsored by the Independent Curriculum Group (ICG) independentcurriculum.org and the New York State Association of

Independent Schools (NYSAIS) www.nysais.org It brought together public and private school educators and students from four states to share thinking and practice related to neuroscience, cognitive processes and networked learning. (See middle school teacher Shirley Rinaldi's piece on page 4.)

At our Digital Future Forum in May, to which all parents were invited, we asked, "What does it mean to be a digital citizen?" and "How do we help children thrive in a world transformed?" Lively conversations ensued around such topics as online safety and ethics, self-directed learning, sifting and sorting the information overload and the importance of a positive digital footprint.

With the \$50,000 challenge grant PDS was honored to receive from the E.E. Ford Foundation, we plan to develop a mission-consistent digital citizenship project. We need to raise a matching \$50,000 to receive the grant, giving us additional resources for student programs and professional development. We seek to ensure that all our students grow as ethically aware and skilled digital citizens able to navigate the real and virtual worlds safely and with confidence and creativity. (See page 9 for more about this exciting challenge grant.)

Embracing—welcoming, seeking, building capacity for—innovation is not an option; it's a basic survival strategy. Being innovative—using imagination and intellect to create and experiment—is how we adapt and how we invent and shape the future.



PHOTO: DOUGLAS BAZ

Josie Holford, *Head of School*

Fortunately, we now have resources for learning and collaboration that earlier generations of educators could only dream about. The tools of social technology mean abundant access to learning, lifting the phrase "lifelong learner" out of the wishful thinking of mission statements and into reality.

And because the social web honors multiple intelligences and thrives on diversity, that learning can be for everyone. Across generational and physical boundaries learners are users, distributors and creators of knowledge. And we discover amazingly brilliant and accomplished people out there—total strangers—who are more than willing to share what they know and reach out to help us.

This is the world of learning our children inhabit. Our job, then, is to inspire personal investment in passionate learning; to nurture and support imaginative thinking and guide safely-made mistakes. PDS is committed to encouraging the growth of our students in a landscape for learning that flourishes on values we have long cherished: purpose, creativity, community and connection.

Josie Holford

How I Got Connected

My Journey into the Amazing World of Technology

by Shirley Rinaldi

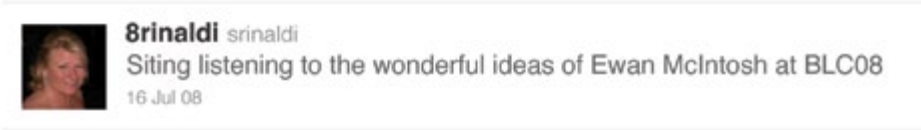
My journey into a new world of learning began in 2008 when I attended a conference sponsored by Alan November, an international leader in education technology. It was a wonderful, eye-opening experience but also overwhelming, with so much going on and so many programs and terms alien to me.



Shirley Rinaldi works with students in her middle school humanities classroom

I really enjoyed the keynote speaker, Ewan McIntosh, regarded as one of Europe’s foremost experts in digital media for public services, and whom I had met in Scotland the previous year. I agreed with all he had to say about Web 2.0 tools, social media, gaming and the power of technology. I just didn’t know how to implement all of this into my classroom curriculum.

Ewan asked all participants to create a Twitter account and to tweet during the conference using the hashtag #NLC08. I didn’t even know what a hashtag was, or to whom I was tweeting, but I gave it a try and here is my first tweet.



I was so nervous and later embarrassed that I couldn’t even spell “sitting” correctly. I was hooked, though, and had to find out more.

During the next two years, I participated in a variety of interesting workshops, including a terrific k-12 Web 2.0 online course given by Shelley Paul. I had found my style of learning—online!—where I could complete tasks in my own time.

My personal learning network grew as I used my Google Reader to follow interesting blog posts and websites. I tried out several Web 2.0 tools with my students (e.g., Google Docs, Animoto, Slide Share, Voicethread and Voki) and used a class blog and a wiki as platforms for showcasing and sharing student work.

My technology journey continued alongside my students’. We tried new tools—and they loved all of them—but I wanted to go global. Although other students, parents, and friends were following us, it was time to branch out and get comments from other places. Head of school Josie Holford suggested I use Twitter, so I took the plunge and wrote a quick post, and received an unexpected reply:



That to me was POWERFUL! No contact with Ewan McIntosh in two years and presto! He responded.

I began to use Twitter regularly, following people I knew and then following their followers. That’s when I realized how small the world really is today. Some of the same educators whose blogs I had been following were now tweeting me!

Seemingly overnight, I had worldwide colleagues who were available 24 hours a day. I began to participate in chats, read more blogs and discover great conferences and workshops all through Twitter. I experienced firsthand the power of those 140 characters. My students began to receive many comments about their class blog from around the world and I began to plan a variety of projects with different teachers.

My humanities students Skyped with a great teacher, Kendra Gilmore from Missouri, and we learned a lot about each other as we compared our schools, classes and surroundings. Students blogged with Turkish peers learning English and really thought about the use of words. We took part in the World Read Aloud Day (through Twitter) last March and shared some Robert Burns poetry with Bill Boyd from Ayr in Scotland, who then read the first chapter of *Treasure Island* to us.

I had my first face-to-face meeting with Katy Gartside, a Twitter colleague from New York City, who gave me a wonderful tour of her school. We often tweet back and forth as we share ideas and information. Our students have blogged with each other and she shared my students’ Ancient Greek studies wiki with her fifth graders as part of their Greek studies. We plan to do more online sharing and working together.

My classroom is now truly open; it has no walls as we communicate with other learners from around the globe. My technology journey continues as I work with my colleagues, tweeps (people who tweet to me) and students to encourage, share and facilitate ways to become passionate, flexible and independent thinkers—true global learners.

Editor’s Note

Shirley Rinaldi, born and raised in Scotland, joined the PDS faculty in 1993 and teaches middle school humanities. This piece is an adaptation of a presentation she gave during last spring’s on-campus conference, Embracing Innovation in a Time of Disruptive Change. If you’re not already a “tweep,” join the conversation by setting up your own account at twitter.com.

Shirley Rinaldi’s workshop at last spring’s on-campus conference, *Embracing Innovation in a Time of Disruptive Change*, introduced participants to the power of Twitter



PHOTO: SANDRA MOORE

New International Program Connects East & West

This fall, Poughkeepsie Day School opened its doors to nine international students (pictured at right)—six boys and three girls—entering grades 9, 10 and 11. Although PDS has enrolled students from other countries in the past, this is the school's first group from China.

Hailing from Wenzhou, Jinan, Nanjing, Tianjin, Guangdong, Yuncheng and Qingdao, they are a “diverse group of students,” says international program director and PDS parent Kathleen Jennings. Kathleen has lived in China and brings a keen understanding of and appreciation for Chinese culture—as well as the ability to speak Mandarin—to her newly-created position.

Kathleen notes that all of the students are very capable of articulating the differences between Chinese and American educational systems, and are particularly looking forward to the interactive classrooms and the opportunity to learn with teachers and students in a globally connected high school.

Program reflects school's global emphasis

Head of school Josie Holford announced the official launch of the international program last April as



PHOTO: CHRISTINA POWERS

an extension of the school's commitment to helping students develop the skills, outlook and cultural competence needed to learn, lead and thrive in a global community.

The school created informational materials for prospective students and host families, including an online international admission section on the website. Former director of admissions Jill Lundquist and high school head Liz Vinogradov developed a careful screening process that included interviews via Skype. The school also began recruiting host families from within the PDS community.

Throughout the year, the international program director will oversee home-stays, assist with student orientation and serve as an interlocutor with the new members of our parent body in China. The school has hired an experienced ESL teacher, Anna Sheridan, to support

these students in their language leap to learning in English.

PDS has a long history of welcoming students from around the world, and previously has hosted students from Brazil, France, Germany, Korea, Spain and Vietnam. The school is registered with SEVIS, the Student and Exchange Visitor Information System, and is authorized to issue I-20's to international students so that they may acquire an F-1 Visa.

PDS hopes to add international students from around the globe for the 2012-2013 academic year.

Host families provide a home away from home

All current host families are members of the PDS community and live in Dutchess, Orange and Ulster counties. And all are excited about helping the

new students feel welcome in their homes and comfortable at school. The connections began in the summer as families and students emailed each other and shared information before school opened. “In many ways, these kids are typical teenagers with much in common with their American peers, and it will be fun to see how they process all this newness,” said the program director.

Host families participated in a comprehensive orientation program prior to the students' arrival that helped to increase their awareness of the cultural differences between China and the United States; gain a better sense of the culture shock that their students are likely to experience as a result; and gather tips for how best to cope with potentially difficult situations, like home-sickness. Kathleen notes that families can “expect to encounter bumps and misunderstandings along the way but also will gain a friend for life.”

To learn more about the program, contact Kathleen ip@poughkeepsieday.org or Liz Vinogradov, head of high school lvinogradov@poughkeepsieday.org.

Editor's Note

The innovative, year-long China Studies elective course, designed primarily online and accessible to students in all high school grades, culminated in a student trip to China. China Studies students—as well as middle schoolers studying China this year—are serving as “buddies” for the new international students from China.

Kevin Foley '98 – China Expert

I studied Chinese language as an undergraduate at Haverford and went to China in 2002 after graduation to teach English in Hangzhou. Following a year of teaching and another at a joint academic program run by Nanjing University and Johns Hopkins in Nanjing (nanjing.jhu.edu), I moved to Beijing to work for a Chinese financial magazine called *Caijing* (english.caijing.com.cn), where I helped reporters on the foreign desk line up interviews and helped translate and proofread stories for the English language edition of the magazine.

I came back to the US in 2005 for graduate school at Johns Hopkins (School of Advanced International Studies) and went back to Shanghai in 2007 to work as a research editor for an American brokerage firm. In 2009 I moved back to DC to start a job at the Brookings Institution as the assistant director of the John L. Thornton China Center (www.brookings.edu/china.aspx).

Part of my job at Brookings is overseeing international programs and partnerships that the China Center has with various organizations in China, including a center at Tsinghua University in Beijing and an annual graduate-level exchange program that brings Chinese college graduates to Washington for research internships and vice versa.



PHOTO: ADAM DePAZ, GRADE 10

The Great Wall of China was among the historic sites visited by 13 PDS students and three teachers during the school's China Studies trip to China in June



PHOTO: ADAM DePAZ, GRADE 10

Students in the China Studies elective pose in front of Beijing's Bird's Nest Olympic Stadium

Kathleen Jennings is the new international program director at PDS



PHOTO: SANDRA MOORE

Noteworthy

Carol Bahruth Named Enrollment & Marketing Director

Poughkeepsie resident and former PDS trustee Carol Bahruth (pictured at right) is the new director of enrollment and marketing. She succeeds Jill Lundquist, who retired on June 30 after 13 years as the director of admissions. (See photo on page 11 of the end-of-school-year retirement luncheon at which Jill and other employees were honored.) Head of school Josie Holford, who announced the appointment in May, said, “The depth and breadth of Carol’s expertise in education, design, training and business serve as an exceptionally rich background for her work at PDS. Since 2002, she has been closely involved in the life of the school as a parent, volunteer and trustee, and with her daughter Lilly and son Charlie entering first and seventh grades this fall, she truly understands how PDS connects joy to learning. I am excited to work with her as we continue to build and shape the school for the future.”

A former high school and college English teacher, Carol spent 25 years with IBM in such positions as program manager, lead designer and developer for global new hire orientation; multimedia designer and developer for large systems; education customer representative and planner; software designer and tester; and information developer for user and programmer guides. In addition to her volunteer service at Poughkeepsie Day School, she has sat on the boards of the YWCA and led educational programs at EXITE Camp for Girls ProjectView Minority Recruiting as well as coached AYSO soccer and Little League softball.

A magna cum laude graduate of the State University of New York, Albany, with a B.A. in English and Education, she received an M.S. in Technical Communications, summa cum laude, from Rensselaer Polytechnic Institute, and holds an Advanced Certificate in Interactive Media Development from Rochester Institute of Technology and a Master’s Certificate in Project Management from The George Washington University, School of Business & Public Management.



PHOTO: SANDRA MOORE

Walk In Wednesdays

Visit us for tours and information
9–11 every week this fall

Sponsored by the PDS admissions office
admissions@poughkeepsieday.org

PDS Awarded E.E. Ford Challenge Grant

PDS has been awarded a \$50,000 matching grant from the prestigious Edward E. Ford Foundation to develop a Digital Citizen Project: a mission driven approach to teaching, learning and ethical conduct in the digital era. To receive the full amount of this grant PDS must raise an additional \$50,000 for this project by December 31, 2011.

Objectives of the Digital Citizen Project include:

- Faculty professional development to help them incorporate and integrate emerging technologies into the changing culture of teaching and learning
- Collaboration with local, regional and eventually national organizations to familiarize faculty and students with the tools of digital media and train them in the use of these tools inside and outside the classroom
- Promoting digital fluency and an understanding of the implications and applications of the read-write web to ensure that our students go beyond information navigation and critical thinking to become engaged, ethical participants and knowledge generators
- Curriculum development to teach students how to be safe on the Internet, develop a positive digital footprint, manage their digital reputation and understand the social and ethical implications of the digital universe.

To make a gift or pledge to the 2011-2012 PDS Annual Fund and/or the E. E. Ford Foundation Challenge, please contact Bryan Maloney, director of development (bmaloney@poughkeepsieday.org; 845-462-7600 ext. 113).

Welcome New Trustees

Four new parent trustees—**Elizabeth Gundeck**, LaGrange (three-year term); **Andrea Klein**, Stormville (one-year term); **Nadine Raphael**, Wappingers Falls (one-year term); and **Mark Stapylton**, Rhinebeck (three-year term)—were elected to the Poughkeepsie Day School board of trustees at the annual meeting of the school’s corporation. Parent trustee and former board president **Julie Stevenson**, New Paltz, was re-elected to a three-year term and **Mark Metzger**, Poughkeepsie, was selected as the newest member of the board’s committee on trustees for a three-year term.

To read the trustees’ biographies, go to www.poughkeepsieday.org/RelId/606784/ISvars/default/Board_News.htm

In January, head of school **Josie Holford** was elected to the New York State Association of Independent Schools (NYSAIS) board of trustees. NYSAIS is a voluntary association of some 180 independent nursery, elementary and secondary schools enrolling approximately 78,000 students. It is affiliated with the National Association of Independent Schools and the New York State Coalition for Independent and Religious Schools.

PDS welcomes new faculty (from left): Anna Sheridan, high school ESL; Noam Yaffe, after-school program director; Jennifer Jordan, lower and middle school art; David Jordan, lower school; and Beck Rourke-Mooney, middle school English. Absent: Patricia O’Brien, after-school program assistant director; and Ivana Powers, middle school math

PDS Teams Score!

The school’s co-ed Ultimate Frisbee team won the 2010 Hudson Valley Athletic League (HVAL) Valley Division Tournament; the girls’ varsity soccer team (pictured at left) was the HVAL Valley Division Tournament champion team; and the girls’ varsity softball team was named 2010 HVAL League co-champion. Kudos to team members and Joan Matheis, athletic director and Ultimate Frisbee and girls varsity soccer coach; Lisa McVey, physical education teacher and varsity softball coach; alumni parent and assistant softball coach Lisette Holmes and Meagen Leening, assistant soccer coach.



PHOTO: COURTESY PDS YEARBOOK STAFF



PHOTO: SANDRA MOORE

Remembering Sheila Sadler

Sheila Emerson Sadler, educator and life-long friend and colleague of Poughkeepsie Day School's founding director, Elizabeth C. Gilkeson, passed away on December 24, 2010, in Fox Chapel, PA, at the age of 85. In 1970, Sheila founded Manhattan's Village Community School (VCS), and oversaw its growth and development until her retirement in 1989. She delivered the Elizabeth C. Gilkeson Lecture at the PDS 65th anniversary celebration on September 25, 1999, when the former IBM Briefing Center, which the school had recently purchased and renovated, was officially named in Mrs. Gilkeson's honor.

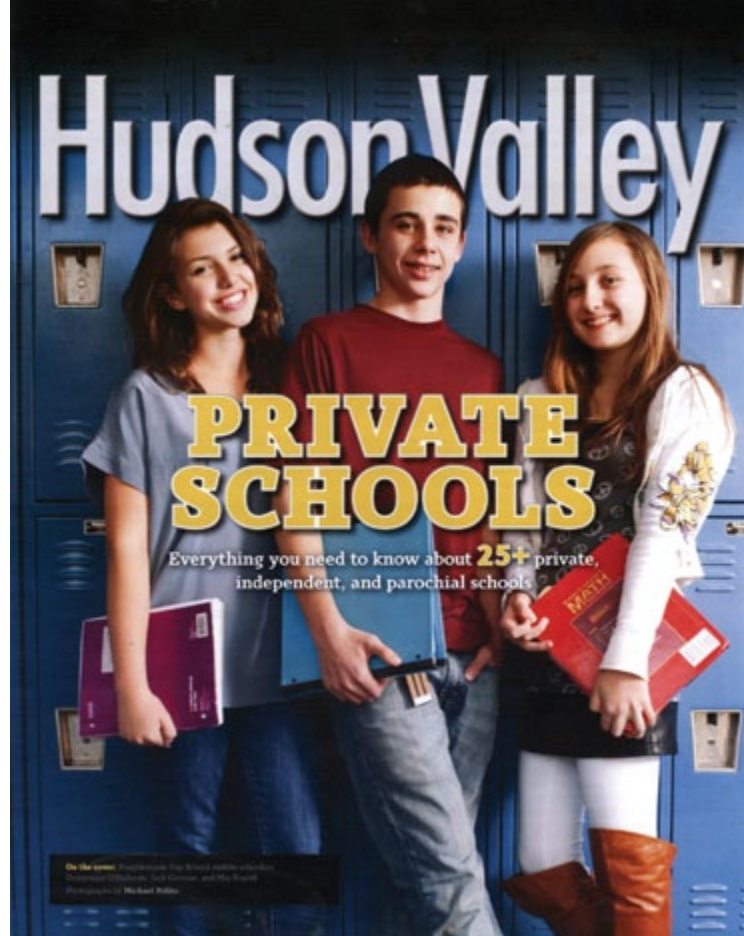
In her talk, "Angels with Dirty Feet: One Perspective on Progressive Education," Sheila reminisced about her relationship with Ibby Gilkeson and the early, exciting days of PDS (see excerpt below). As a graduate student completing a master's degree at Vassar College, Sheila first met Ibby in 1946, when Ibby served as her independent study supervisor. Soon thereafter, Ibby offered her a job as a third-grade teacher at PDS—and Sheila's life as a teacher began. Years later, Sheila followed Ibby to the Bank Street School for Children, where Sheila taught for many years prior to founding VCS, and the two women remained close until Ibby's death in 1998.

We extend our sincerest condolences to Sheila's two children, four grandchildren, two brothers and the members of her extended family.

I have often wondered over the years why we educators of the progressive persuasion have to spend so much time explaining and defending our vision of what a good school should be like...I

think the American psyche inherited from the Puritans the idea that if children enjoy something, it must be bad for them. It's got to be 'hard' to be healthy! When our children seem to be...loving to learn, it makes people nervous...I started fighting for our side at a very early age. My mother kept threatening to take me out of Edgewood, the school I loved, and send me to a traditional boarding school. In the Christmas pageant the barefoot angels had dirty feet, a sure sign, according to my mother, of a sloppy education. I argued my way through 12 years of attendance and ended up the graduation speaker for my class. Guess what I talked about? The merits of progressive education. In one way or another, I've been talking about [those merits] ever since.

—Sheila Emerson Sadler
PDS Founders' Day 1999



Middle school students (from left) Dominique O'Halloran, Jack Gorman and Mia Foucek graced the February 2011 cover of Hudson Valley magazine; Sophie Wallach '11 was profiled as part of the PDS write-up in this annual "private schools" edition

Faculty Engaged in Summer Institutes

Bernadette Condesso, history department chair and assistant director of college counseling, was accepted into the PIER European Studies Summer Institute at Yale.

Middle school science teacher **Laura Graceffa** was among the first cohort of faculty to be selected for the NYSAIS Emerging Leaders Institute, a two-year course that "nurtures and supports independent school leadership." Middle school head **George Swain**, a member of the NYSAIS Think Tank 2010 (along with head of school **Josie Holford** and 22 other independent school leaders), created the professional development model which became the Emerging Leaders Institute.

Jonathan Heiles, high school science teacher, was one of only 10 teachers in New York State to be accepted into the NASA Astrobiology Teachers Academy in August.

Middle school history teacher **Jake Lahey** was among 80 educators selected as an NEH Summer Scholar from a national applicant pool and given a stipend to attend one of 20 summer study opportunities supported by the National Endowment for the Humanities in June.

Learn more about faculty engagement online:
www.poughkeepsieday.org/world/



PHOTO: FEZA OKTAY '81

Athletics is the latest publication in the school's enrollment and marketing portfolio. The brainchild of the PDS board of trustees' athletic task force, co-chaired by parents Valery Einhorn and Debra Pemstein, it stresses the athletic program's focus on fair play and team work.



The PDS AIDS Walk team raised \$7,135.78 and came in 69th among the 3,900 teams participating in the event, held last May in New York's Central Park. Captained by junior Jake Straus, the PDS contingent included 34 high school students and four school chaperones. They were among the 45,000 walkers who together raised more than \$6.2 million for AIDS research. PDS has proudly sponsored a team since 2002. Thanks to all who supported our efforts and this cause!

At a special end-of-year luncheon attended by family members, employees and trustees, Josie Holford unveiled one of four portraits commissioned by the school in honor of retirees (from left) art teacher Joan Kay and Jill Lundquist, director of admissions; long-time lower and middle school teacher Susan Phillips; and retiring lower school teacher Nan Moran.



PHOTO: SANDRA MOORE



PHOTO: SANDRA MOORE

Thomas Cosgrove is the new food service director at PDS. A graduate of SUNY New Paltz, with a degree in fine arts, he brings over 22 years of food service experience within the Hudson Valley to his new position. A proponent of healthy and balanced eating, Tom has traveled extensively in Asia, Mexico and other regions following his food passions.

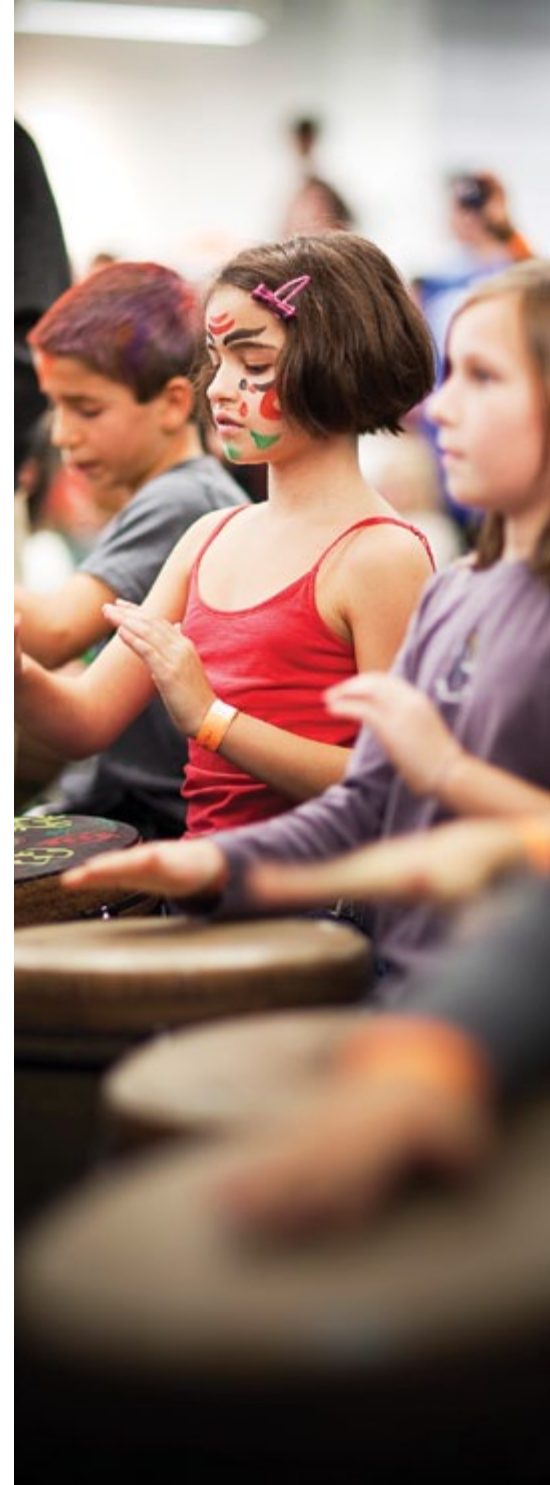


PHOTO: PHIL MANSFIELD

Join us for the second annual Fall Festival Reimagined on Saturday, November 19! The festival focuses on creative and innovative expression in art, science, music and technology and promises to be a day of fun and learning for the whole family. It includes a 5K fun run/walk; musical performances (see photo above of the PDS African drumming group from last year's inaugural event); food from the popular Poughkeepsie restaurant, Twisted Soul, and activities sponsored by Mid-Hudson Chinese Community Association and Mid-Hudson Japanese Community.

To find out more and to purchase tickets:
mhudak@poughkeepsieday.org or call 845-462-7600, ext. 109.
<http://www.poughkeepsieday.org/FFR2011>

Commencement

Twenty-six seniors, including accomplished artists, athletes and scholars—and two sets of twins—were honored at the school’s 2011 Commencement on June 8. This year’s ceremonies featured remarks by **Rob Handel ’86**, chair of the dramatic writing program at Carnegie Mellon University, whose latest work, *A Maze*, premiered at Powerhouse Theater on the Vassar College campus in July. Head of school Josie Holford, high school head Liz Vinogradov and board president Stan Lichens awarded the graduates their diplomas as the entire school as well as family members and friends cheered.



Jaffer Naqvi '11 with his parents, Dr. Syed Naqvi and Syeda Zehra Naqvi, at the post-Commencement reception



Joe Krzyzewski performs *To Live is To Fly* by Townes Van Zandt



Livi Lichens wows the crowd with her rendition of the classic *At Last*



PHOTO: SANDRA MOORE

“The status quo is just out there for you to reject.”

—Rob Handel '86
from remarks to the
Class of 2011

COLLEGE ACCEPTANCES

Congratulations to our graduates! **Bold** indicates student choices; numbers indicate multiple admissions. ED=Early Decision.

- Barnard College
- Barry College
- Bennington College 4/2**
- Brandeis University 5
- Connecticut College
- Cornell University 2
- Drexel University 2
- East Stroudsburg University**
- Emmanuel College
- Endicott College
- Eugene Lang College**
- George Washington University ED**
- Gettysburg College
- Goucher College
- Green Mountain College
- Hampshire College 2**
- Hobart & William Smith Colleges 4/3-1 ED**

- Iona College
- Kean University
- Manhattan School of Music**
- Marlboro College
- Maryland Institute College of Art
- Mount Holyoke College 2/1**
- New England Conservatory of Music
- New School University
- New York University 3/2-1 ED**
- Northeastern University
- Pomona College
- Princeton University**
- Reed College
- Rensselaer Polytechnic Institute 2/1**
- Rutgers University
- Sarah Lawrence College 4/1-ED**
- Skidmore College**

- Smith College 2
- St. Lawrence University
- School of the Museum of Fine Arts
- SUNY University at Albany 3
- SUNY College at New Paltz 3
- SUNY College at Purchase 3/2**
- SUNY Stony Brook University
- Susquehanna University
- Union College/Albany Medical College**
- University of Chicago
- University of New Haven
- University of Rochester
- Vassar College**
- Washington University
- Wellesley College**
- Wesleyan University 3/1-ED**

SENIOR INTERNSHIPS*

- Astor Headstart *Poughkeepsie*
- The Bakery *New Paltz*
- Bank Street School for Children *NYC*
- Bardavon 1869 Opera House *Poughkeepsie*
- CERN Large Hadron Collider Beauty Experiment *Geneva, Switzerland*
- The Design Library *Wappingers Falls*
- Dunow, Carlson & Lerner Literary Agency *NYC*
- Ellenville Police Department *Ellenville*
- Fala Technologies, Inc. *Kingston*
- Hoof and Paw Veterinary Service *Rhinebeck*
- Hudson Beach Glass *Beacon*
- Hudsonia *Annandale-on-Hudson*
- iHollaBack.org. *NYC*
- Illumination Foundation *Irvine, CA*
- INS Department of Homeland Security *NYC*
- KRUU-FM *Fairfield, IA*
- Lennon, Weinberg, Inc. *NYC*
- Jill Moser, Artist *NYC*
- Mothers to Mothers *NYC*
- Mt. Sinai Brain Injury Research Center *NYC*
- National Dance Institute *NYC*
- National Minority Supplier Development *NYC*
- The National Trust-Northern Ireland Rowallane House *Northern Ireland*
- New Directions Publishing *NYC*
- Wendy R Parish, M.D. *Kingston*
- Pathways to Housing *NYC*
- Press Office of the Mayor *NYC*
- Professional Musicians and Luthiers *Hudson Valley*
- St. Francis Hospital Special Needs Preschool *Poughkeepsie*
- Ulster-Greene ARC *Kingston*

*Four seniors volunteered at dual sites

Senior Snapshots



Marisa Allis
hometown *Poughkeepsie*
began PDS *1997*
interests *Sports, helping others*
known for *Cheerfulness*
internship *The Bakery New Paltz*
Ellenville Police Department
college *East Stroudsburg University*



Amelia Biasiny
hometown *Olivebridge*
began PDS *2007*
interests *Art*
known for *Deliberateness*
internship *Jill Moser Artist; Lennon Weinberg Gallery NYC*
college *Eugene Lang College*



Rachel Campbell
hometown *Poughkeepsie*
began PDS *2007*
interests *Art, dance, helping others*
known for *Compassion*
internship *Ulster-Greene ARC Highland*
college *Hampshire College*



Ian Ettinger
hometown *Rhinebeck*
began PDS *2009*
interests *Literature*
known for *Inscrutability*
internship *Hudsonia Annandale-on-Hudson*
college *Purchase College*



Maxwell Hegley
hometown *Staatsburg*
began PDS *2006*
interests *Theater*
known for *Effusiveness*
internship *Bardavon 1869 Opera House Poughkeepsie*
college *Sarah Lawrence College ED*



Fatima Hosain
hometown *Hopewell Junction*
began PDS *2005*
interests *Medicine*
known for *Intelligence*
internship *Wendy R. Parish MD Kingston*
college *Union College/Albany Medical College combined program*

PHOTO: SANDRA MOORE

Senior Snapshots



Cara Iaconi
hometown Wappingers Falls
began PDS 2007
interests Art
known for Caring
internship Hudson Beach Glass Beacon
college Hampshire College



Olivia Lichens
hometown Rhinebeck
began PDS 2006
interests Movies, writing
known for Rendition of "At Last" at graduation
internship Bank Street School for Children NYC
college Mount Holyoke College



Brittany O'Halloran
hometown Kerhonkson
began PDS 2007
interests Riding
known for Self-awareness
internship INS Dept of Homeland Security NYC
college Hobart & William Smith Colleges



Emma Slade-Baxter
hometown New Paltz
began PDS 2002
interests Riding
known for Warmth
internship National Trust, Rowallane House
Saintfield, Northern Ireland
college Wellesley College



Emily Judson
hometown Poughkeepsie
began PDS 1999
interests Architecture
known for Good humor
internship National Dance Institute NYC
college Rensselaer Polytechnic Institute



Natalie McKeon
hometown Red Hook
began PDS 2001
interests Friends
known for BBMing
internship Pathways to Housing; Mothers to Mothers NYC
college Skidmore College



Madeleine Owen-Dunow
hometown Rhinebeck
began PDS 2002
interests Writing
known for Sensitivity
internship Astor Headstart Poughkeepsie
college Bennington College



Jacob Slade-Baxter
hometown New Paltz
began PDS 2002
interests Archeology, tech theater
known for Introspection
internship Fala Technologies Kingston
college Hobart & William Smith Colleges ED



Preston Kemeny
hometown Garrison
began PDS 2004
interests Environmental issues
known for Engagement
internship CERN Large Hadron Collider
Experiment Geneva, Switzerland
college Princeton University



William Mosto
hometown Rhinebeck
began PDS 2009
interests Music
known for Being such a hipster
internship WKRU FM Fairfield, IA
college Hobart & William Smith Colleges ED



Max Owen-Dunow
hometown Rhinebeck
began PDS 2002
interests Politics, Theater
known for Enthusiasm
internship Press Office of the Mayor NYC
college Wesleyan University ED



Alex Tibbetts
hometown Hyde Park
began PDS 1999
interests Animals
known for Helpfulness
internship Hoof and Paw Veterinary Services
Rhinebeck
college Gap Year 2011-2012



Calle Knight
hometown Beacon
began PDS 2003
interests Politics, sports
known for Cheerios
internship National Minority Supplier
Development Council NYC
college George Washington University ED



Dylan Murphy
hometown Poughkeepsie
began PDS 1999
interests Social Justice
known for Oratory
internship St. Francis Hospital Special Needs
Pre-School Poughkeepsie
college Bennington College



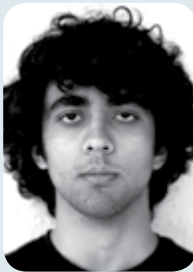
Gabriel Schnider
hometown Accord
began PDS 2003
interests Music
known for Playing at the Grammys
internship Professional Musicians and Luthiers
Hudson Valley
college Manhattan School of Music



Caroline Turner
hometown Cold Spring
began PDS 2007
interests Fire fighting
known for Concern for others
internship iHollaBack.org NYC
college Gap Year 2011-2012



Joseph Krzyzewski
hometown Pawling
began PDS 2007
interests Music, writing
known for Performance in *Lost Highway*
internship Illumination Foundation Irvine, CA
college Purchase College



Jaffer Naqvi
hometown Hopewell Junction
began PDS 2007
interests Neuroscience
known for His birthday
internship Mt. Sinai Brain Injury Research
Center NYC
college New York University



Meredith Self
hometown Port Ewen
began PDS 2002
interests All things Japanese
known for Sense of fashion
internship The Design Library Wappingers Falls
college New York University ED



Sophia Wallach
hometown Poughkeepsie
began PDS 1999
interests Violin
known for Dedication
internship New Directions Publishing; Dunow,
Carlson & Lerner Literary Agency NYC
college Vassar College

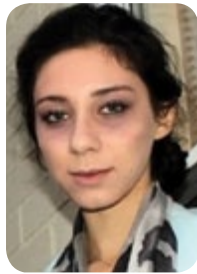
Seniors Speak



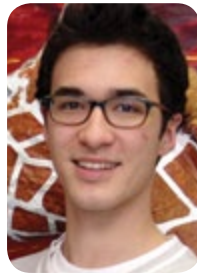
Emily



Preston



Amelia



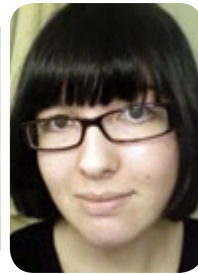
Gabe



Fatima



Max



Meredith

PDS graduates people who make a mission of making the world a better place. Whether through art, music, scientific study, political action, education, fire fighting ... PDSers succeed...because we come from as strong a community, as strong a background, as strong a family as we do."

—Max Owen-Dunow

"There's not enough gratitude in the universe to thank you [my teachers] for what you have done for me over the past 12 years...Thank you for the excitement you gave me each and every morning when I couldn't wait to come to school."

—Emily Judson

"After four years at PDS... I am, in fact, that intelligent, capable, well-spoken individual I was so attracted to upon entering the school."

—Amelia Biasiny

"From [studying] quantum mechanics to independently producing full-scale dance and music benefit concerts to writing a thesis on Josep Broz Tito's inability to resolve Balkan conflicts, it has been hard for me not to feel humbled by the amazing things we can learn here and the support we are given in pursuing our goals and ultimately finding our own voices."

—Gabe Schnider



Photo: Douglas Baz

The Class of 2011

"What makes PDS really special is that all of the students enjoy being here. We're happy to come to school because incredible teachers have made us enjoy learning and incredible students have created a wonderful community in which to learn...I don't know who I would be if I hadn't attended PDS, but I probably wouldn't have the same critical thinking skills and I definitely wouldn't have the same fond memories"

—Preston Kemeny

PDS has had such a profound effect on me for all these years. It didn't just influence who I am, it completely shaped who I am."

—Meredith Self

"We're not going to be asked to bubble in the answers to life's biggest questions...so I think it's really great that [at PDS] students can come together and take what they've learned in the classrooms and apply it—each student takes something different from the coursework."

—Fatima Hosain

Class Notes

Tell us what you're up to! Send your notes to smoore@poughkeepsieday.org or via the PDS Alumni Association Facebook page www.facebook.com/PDSAlumniAssociation

30s

Eleanor (Vail) Capers '37 is “still beautiful” and living at a residential care facility in Kenwood, CA.

40s

Eleanor's sister-in-law, **Margaret (Capers) Proctor '42**, of Oswego, OR, and the mother of five, celebrated her 60th wedding anniversary last summer with her husband. They have moved 26 times—including a 12-year stay in the Middle East!

Congratulations to **Grace Denby '43** and husband Francis Loud, of Troy, MI, on their 60th wedding anniversary this September 29th! Grace, 83, and the mother of four and grandparent of five, is suffering from Alzheimer's, reports Francis. The couple met in NYC at a Junior League theater workshop that put on productions at nursing homes. In the play, they were cast

As I reflect on all the many things I am grateful for, PDS is very near the top of my list. As a dyslectic student going to school [at the time she did], school was not always a fun or easy place to be. I transferred to PDS in 4th grade and my world began to brighten. I will be forever grateful to the staff and teachers who believed that students have different learning styles. Because of the support I received at PDS, I went onto boarding school and graduated with honors 🧡 from the University of Arizona.

—Ann (VanDeWater) Parfet '67

as a married couple; they didn't know each other previously but because they weren't “on” until the second act, they chatted a lot and became interested in each other as a result. Originally from Highland, Grace is a graduate of Miss Porter's School (Class of 1946) and Mt. Vernon Junior College (Class of 1948). Grace's younger brother, **Charles Denby '45**, lives with his wife, Joanne, in FL.

William Smith '49 is retired and living in Waterville, ME. A graduate of Fairleigh Dickinson, with a degree in business, he fondly remembers tapping maple syrup from the maple trees in front of the “old school” on Hooker and Grand avenues, and his favorite teachers, Mrs. Gilkeson and Mrs. Seymour.

50s

Wonderful to catch up with **Ellie (Rubin) Charwat '54**, who visited PDS last spring. She's in contact with **Haj Ross '54** (see note below) and others from her era.

Haj Ross '54 is professor of linguistics at the University of Texas. A 1960 graduate of Yale, he received an M.A. in linguistics from Penn and an M.A. in linguistics from MIT. A student at PDS through 8th grade, Haj's favorite teachers included Mrs. Strehlau, who “got me hooked on guitar.”

We were happy to see **Peter Bock '58**, who dropped by to share stories of classmates and teachers from his years in the school's original building on Hooker Avenue. After college and Vietnam he enjoyed a career in education and now lives in OR. Among those fondly recalled were **David Bickart '58**, **David Rittenhouse '59**, **Allendorph Schoonmaker '59**, **Judah Sommer '59**, **Judith White Komer '59** and members of the Stone family, including **Debby Stone '55**. He remembers wonderfully creative projects, such as creating an imaginary country, Door-Dor, and Alice Smiley's symphony played with typewriters. PDS director Henry Haskell taught him to clean a fish and other teachers he recalled included Bea Stone, Marguerite Strelau, Margaret Seymour, Wally Waldstrom, Olga and Julian Strehlau, Don Scott and Frieda Alt.

60s

Ann (VanDeWater) Parfet '67 emailed us on the very day she and husband Don celebrated their 38th wedding anniversary! At 58, with two grown daughters and 5 “grand-kiddos,” Ann is living happily in Richland, MI. For the last 29 years she and Don have owned a restaurant in Kalamazoo. And although Ann says she loves residing in the Midwest (her mother, Liddy VanDeWater, lives nearby), she adds, “I do miss friends from NY. Fortunately **Ann Daniels '67** and I still get together, and I would love to hear from classmates.” Email her: anndon@aol.com Read her reflections on PDS (in box).

70s

Linda Burdick '74 is back in the area after living in Cairo, Egypt. She appears in *A Gentle Art*, which is being submitted to The Sundance Film Festival this year, and in touch with classmates **Charlie Brain '74**, **Vannece Carter '74**, **Erin Kiley '73**, **Ruth Cunningham '74** and **Jason Tomlins '74**. Linda says, “At the Day School I learned how to be flexible and creative in solving problems. This is a tremendous life-tool that has gotten me through many difficult times.”

Traciann Rizzo-Kowalski, who left PDS after 5th grade in 1972, fondly remembers classmates **Shari Mestman '79**, **Patti Beckvermitt** and **Barnaby Rockwell '79**. She is a teacher in Wayne, NJ.

Listen to and buy solo CDs by **Ruth Cunningham '74**, founding member of Anonymous 4, on *CD Baby* www.cdbaby.com/cd/ruthcunningham Ruth reports that she and the group perform about 75 dates a year and have a new CD coming out next year. When not touring, doing her own improv and solo gigs, she is teaching sound healing workshops and singing professionally at St. Mary the Virgin in NYC.

We were sorry to learn of the passing of **Daniel Gifford '74** on May 2, 2011, in CA, from complications of muscular dystrophy. The son of former PDS teacher Alice Gifford, Dan was a musician who played the mandolin in blue grass bands, including The Silver Dollar Band in Poughkeepsie and The Thunder Mountain Band in WI.

Emilie (Rudin) Smith '76 reports that she, her husband and 17-year-old daughter are well and living in beautiful Sonoma County, CA. Emilie studied fine arts at San Francisco State University before pursuing a second degree in nursing, and she has worked for Kaiser Permanente Hospital as an oncology and orthopedics RN for the past 18 years. Emilie is happy to serve as a tour guide for PDSers wanting to visit Wine Country! Contact her at emiliesmith@sbcglobal.net

We have a new addition to our family, a Great Saint (half Great Dane and half Saint Bernard)! He keeps me active, walking the trails and disciplining him with clicker and treats. Otherwise, I am making bowls on the lathe, teaching woodworking at our local children's center and trying to pretend I won't be 80 next year. I was lucky to have woodworking experience at PDS when Larry, the janitor, and Hugh McElheny, the music man, taught us shop where I made a bicycle rack my family enjoyed for years. It was definitely the beginning of my fun hobby.



COURTESY PHOTO

Mark Farnsworth '77 is happily occupied with his “utterly delightful” one-year-old daughter, Ellie (see photo above). As a policy advisor in the Bureau of Management at the United Nations Development Programme, he is also very busy traveling for work, having visited in the last two years alone Kinshasa, Cairo, Khartoum, Juba, Amman, Bangkok, Belgrade, Guatemala City, Geneva and Turin. In his spare time, he and friends are starting a new reading series for playwrights in “uptown NYC.” Says Mark, “People keep asking what is different about being a parent. The simplest version of the answer I have come up with: less time; more love.”

80s

Peter MacKenna '80 writes that he and his wife, Jennifer Puckett, enjoyed a special 20th wedding anniversary trip last spring to London, Belgium and Paris. As the senior artist/designer at Puppet Heap in Hoboken, NJ, he worked in Los Angeles last summer on reshoots for the new Muppet movie, (to be released this Thanksgiving), starring Jason Segel and Amy Adams. Peter enjoys painting and sculpting when time permits as well as seeing classmate and PDS parent **Feza Oktay '81** and family regularly.

We have just finished haying our fields, weeding the vegetable garden and watching the weeds grow in the perennial flower gardens. Each night, two young barn owls hiss to each other from our barn roof and a chosen branch, unafraid when I watch them in the light of my torch. I wonder when they will hoot “who cooks for me.” In September, when [my husband] Pat had his 80th birthday, we hiked up Mt. Washington and spent the night in the Lakes of the Clouds Hut with 30 members of our family. It was a tough experience for some who want Grandpa to find a new hobby, maybe wine tasting(?) [instead of leading] our Over The Hill Hiking group!

—Nancy (Meyer) Russell '47



PHOTO: SANDRA MOORE

Philip Vinogradov '88 was a featured presenter at last April's cutting-edge conference at PDS for public and independent school educators, *Embracing Innovation in a Time of Disruptive Change*, co-sponsored by the Independent Curriculum Group (ICG) and the New York Association of Independent Schools (NYSAIS). His session, "Science 2.0", explored "how to leverage Web 2.0 tools to support authentic student engagement and collaboration in project and problem-based learning. Phil is a science teacher and 21st-century learning coach in the Centennial School District, Warminster, PA.

Connecticut resident **Steve Van Ness '80** is self-employed as the owner of Impact Arts Events Group LLC.

Ellen Schubert '81 is the director of admissions at Life Care Center of Jacksonville (FL). A 1985 graduate of Flagler College with a degree in visual arts and business administration, Ellen fondly remembers singing and dancing in *Anything Goes*, upper school meetings in the loft at "39" and making and flying kites during the school's annual Kite Day.

NYU grad **Kerin (Buckley) Reyes '82** lives in Brooklyn and is the boutique manager at the legendary French perfumer *diptyque Paris*.

Lance Keller '83 lives in Hermosa Beach, CA. and owns a small business that produces family history videos for senior citizens. Check it out at www.DigitalLegacyCA.com

Chris Loizides '84, who left PDS after 6th grade, lives in Wilmington, DE and is president of Loizides, PA, a general practice law firm focused on commercial litigation, bankruptcy, general corporate and creditors' rights. He is a 1988 graduate of Yale and received his law degree from Penn in 1991.

Former PDS lower and middle school teacher **Geetha (Murthy) Holdsworth '86** is assistant principal and middle school

language arts teacher at the Santa Fe (NM) School for the Arts and Sciences. Geetha writes, "My PDS education is the exemplar for my own teaching."

Alex Cohen '87 has returned to the Hudson Valley as an ER doc at Kingston Hospital. Alex attended PDS from k through grade 9, and looks forward to moving from Brooklyn to Beacon.

Alex Clifton '89 is a computer scientist at United Services Automobile Association (USAA). He and his wife, Olga Burger, who live in San Antonio, TX, recently celebrated their 5th wedding anniversary and are awaiting the arrival of their first child.

Professional drummer **T. Xiques '89** is one half (along with vocalist Christine Dominguez) of the duo WeMustBe and the subject of a recent Poughkeepsie Journal story (see photo below). T. , who in the story credits the musical education he received at Poughkeepsie Day School as playing a big role in shaping the musician he has become, has performed with former Men At Work frontman Colin Hay; Machan Taylor, a former backup vocalist for Sting and Pink Floyd; and Taylor's husband, Danny Louis, a member of Gov't Mule who also performed with Gregg Allman, Joe Cocker and Cheap Trick. Check out the duo's website: wemustbe.com/WeMustBe/Home.html.

90s

Gabe Fried '92 spent a month last summer as a "director's guest" at the Civitella Ranieri Foundation in Umbria, Italy, finishing a new collection of poems.

Just for fun, **Jason Berry '93** drove 3,000 miles from his home in Dublin to Split, Croatia and back. Jason wrote, "Not married, no kids, but finally moving in with a girl at 36 years old! Who knows where this will go!"

Mika Dashman '93 lives in Brooklyn and practices law at a non-profit serving the HIV/AIDS community. A graduate of Sarah Lawrence and the CUNY School of Law, she is the proud auntie of Mabel Pearl Winter, daughter of **Johanna Berke '90**. Mika noted that "when the school magazine comes out I'll be in the midst of a cross country road trip with my sweetie on our motorcycle (BMW GS1150)."

T. Xiques '89 and Christine Dominguez of WeMustBe



PHOTO: MICHAEL BLOOM

From **Samantha Grab '95** we learned that friend and classmate **Celeste Dupuy-Spencer '98**, a painter, had a well-reviewed show, "Leidy Celeste Nicole," this past July at Museum 52 in the East Village. www.nytimes.com/2011/07/15/arts/design/leidy-celeste-nicole.html

Dr. Levi Chazen '98, has completed his 3rd year of residency at New York-Presbyterian Hospital/Weill-Cornell Medical Center in Manhattan. A neuro-radiologist, Levi received his M.D. from Jefferson Medical College in Philadelphia and his undergraduate degree from Johns Hopkins, where he majored in bio-medical engineering. His sister, **Caitlin Chazen '00**, a graduate of Smith College, and a recipient of a National Science Foundation (NSF) Fellowship, just received her Ph.D. in geology from Brown, after completing a master's degree there. Cait lives in Washington, DC.

Read the profile of **Monique Scott '99**, who is the founder of Freebrook Academy in Brooklyn, on page 24.

00s

Congrats to **Laura Hughes '00** on receiving an M.A. in social science from the Environment and Community program at Humboldt State University. An Oberlin grad, Laura wrote her thesis on food justice issues in Poughkeepsie, and currently works at Food for People, Humboldt County's food bank in Eureka, CA, and also manages a local farmers market in Arcata, CA.

Donna Marie Miko '00 is "queen of the household" and stay-at-home mom in Natchez, MS. Donna writes, "I loved my time at PDS. Best learning environment I've ever been in."

Freelance illustrator **Sean Kelley '01** lives in Portland, OR. He holds a B.F.A. in animation from Savannah College of Art and Design.

PDS mourns the passing of **Katherine (Kate) Blake '02** on April 1, 2011, in Kingston Hospital, as the result of a tragic accident the previous fall. We will always remember her artistic talent and grace and extend our sincerest condolences to her parents, Catherine and Whitney Blake, and brothers Sam, William and Teddy.

The Arnoff brothers are busy entrepreneurs. **Daniel '03**, joined the family business, Arnoff Moving & Storage, last fall as business development manager. **Bryan '05** owns the gourmet food truck, CapMac in Washington, DC (www.capmacdc.com), which he began with the help of brother **Craig '08**, who wrote the business plan (Dan came up with the name!) Congrats!

Shea Lord-Farner '03 has been teaching English at Woodstock Day School and is getting married as we go to press!

Bella Tschinkel '03 lives in Manhattan and teaches at PS 279. She graduated from Wells in 2007 and Manhattanville (graduate school) in 2009.

Tyler Ackerman '04 shared great news about the entrepreneurial Ackerman clan. He and sibs **Rachel '94**, **Samantha '01**, **Kelsey '02** and **Casey '07**, along with PDS classmate **Jesse Rediker Corradi '04**, launched a daily deal website called QponTree.com this past July. It's similar to Groupon.com, but

for online-only retailers. In 2009 Tyler and family created an online e-commerce business called TheRTAstore.com, which sells kitchen cabinets and flooring all across the country and expects to do over \$3 million in sales this year. The company was featured in the magazine Internet Retailers Second 500 (#2) for fastest growing small online businesses. Kudos to all!

Sasha Pearl '04 recently ended a stint as the keeper of the Saugerties light house (in the middle of the Hudson River!), overseeing the tiny B and B there.

Brown alumnus **Colin Chazen '05** has completed his first year of law school and made Law Review at Boston College Law School.

Jonathan Frost '05 (formerly Forst) received a master's degree in entertainment business from Full Sail University. Jonathan works full time as a performer and entrepreneur. Visit his website: www.seelivemagic.com/magician/Jonathan-Frost/; www.chillingmagic.com



Rob Handel '86 posed with his parents, Shirley and Bernard Handel, at PDS Commencement ceremonies in June

Award-winning playwright **Rob Handel '86** was the featured speaker at Poughkeepsie Day School's Class of 2011 Commencement. He is a founding member of the playwrights' collective 13P, which has won two Obie Awards, and heads the dramatic writing program at Carnegie Mellon University School of Drama. His plays *Millicent Scowllworthy* and *Aphrodisiac* are published by Samuel French. Honors include a 2007 Helen Merrill Award and the 2010 Whitfield Cook Award for *A Maze*, premiered this summer by New York Stage and Film at the Powerhouse Theater. Prior to Carnegie Mellon, he taught at The New School, Purchase College, and the University of Missouri-St. Louis. A graduate of Williams College, with an MFA from Brown University, he is a resident playwright at New Dramatists.

Riannon Marino-Sweeney '05 is a video archive editor at the Jenny Holzer Studio in Manhattan, currently assisting with the preparation of an LED piece for the permanent collection at the Whitney Museum. She's also done freelance fashion shoots with young designers like Mothe, and her work has been featured on the travel blog NabeWise.com as well as BrooklynVegan.com. Riannon recently served as videographer for the book trailer *Hooked*, a young adult novel published by Random House. Visit her website: www.rhiannonmarino.com.

Amie Rose Anderson '06 just graduated from Sarah Lawrence (again!), this time with an M.S. Ed. She's landed a fab job teaching three-year-olds at The Calhoun School in Manhattan, after completing her spring student teaching gig at PDS with Brian Reid's 2-3. Coincidentally, Calhoun has taken on Freebrook Academy (see alumni profile of **Monique Scott '99**, Freebrook's founder, on page 24) as a sister school, and Amy's volunteered to be a liaison between the two schools. What a connected world!

Following the completion of her AmeriCorps term at the Southern Appalachian Highlands Conservancy, where she served as the Land/Farmland Protection director, **Ella Wise '06** (UNC, Chapel Hill '10) is back in Poughkeepsie working at Sprout Creek Farm. We look forward to seeing her!

Ian Crovisier '06 writes that following his graduation from Cornell in 2010 (with a double major in English and Russian), he spent a year teaching and studying as a Fulbright English Teaching Assistant at Omsk Law Institute in Omsk, Russia. He returned to Russia at the end of August for another academic year as a Fulbright ETA, this time at Kazan Federal University in

Kazan and Yelabuga. Says Ian, "All thanks to PDS: If it weren't for the school's Russian language program, I might never have pursued and subsequently fallen in love with the country and its culture."

Lukas McGowan '06 writes that he's making films and showing his still photography in NYC galleries. He's also built an avocado smoothie machine (see photo below) with a bicycle powered blender and when he's not making and selling art, he's making and selling smoothies at festivals and farmers markets. Check out his website: lucasmcgowen.com.

Evan Crane '07 recently performed at Lincoln Center's Midsummer Night Swing in Damrosch Park for over 6,000 people with a New Orleans traditional jazz-style band, The Hot Sardines (hotsardines.com/; youtu.be/1CKduAcjH4k). Evan also brought his hip-hop/jazz trio, Stray Phrases, to The Falcon in Marlboro, as the opener for Travis Sullivan's Bjorkestra. Find out when Evan next will be playing his bass near you: www.evancrane.com.

Casey Knight '07 graduated from NYU this past spring, with a major in communications and a minor in photography.

Ashlee Reilly '07 graduated with honors from Johns Hopkins. A double major in psychology and French, she was involved in neuroscience research there, and is pursuing a masters in psychology at the Graduate Faculty of the New School with the intention of continuing work toward a Ph.D. there in clinical psychology.

Maya Strauss '07 (Cooper Union, School of Art '12) is "mostly focusing on painting and photography...creating eccentric still lifes to be painted and photographed." A series of

works, based on her grandmother's armchair and living room, were shown with other drawings, paintings and photographs in a shared junior show last spring and she also exhibited at the college's end-of-year show.

Lucia Berliner '08 (William Smith '12) worked on the college's view book as an employee of the communications office over the summer, traveling to Baltimore to meet with DCSNO, the design firm on the project. She is excited about serving as a senior intern in the admissions office this fall. Luke wrote, "In my interview I talked a lot about helping out with info sessions at PDS."

Hillary Fabrico '08 (Goucher '12) is a political science major with a minor in history and international relations. She is the president of the Goucher College Model Senate Club, for which she is organizing a model senate conference for Baltimore high school students in November. Hillary is also the secretary of her class and a member of the Goucher College Women's Varsity Swim Team. Last summer she lived in DC and served as the program coordinator at the Global Women's Network, learning about women's issues and how NGOs are run.

Julie Hembeck '08 (William Smith '12) conducted on-campus physics research last summer with professor Steve Penn, as part of the LIGO (Laser Interferometer Gravitational-Wave Observatory) project. LIGO is a large-scale physics experiment aiming to directly detect gravitational waves. Cofounded in 1992 by scientists at Caltech and MIT, it is a collaborative endeavor among many colleges and universities and funded by the National Science Foundation.

Joshua Klein '08 (Vassar '12) worked at the college this past summer as a bioinformatician as well as a technical support provider for the Understanding Coral Symbiosis and Bleaching: Effects of Symbiosis and Thermal Stress on the Proteome and Lipidome of Symbiotic Cnidarians project. Josh explained, "So far, we've managed to get results that will break the ground for future researchers to enter the field and are currently working on providing scientists with public resources and databases to refer to for that purpose." Wow! (See Josh on the cover of this magazine).

Research done by chemistry major **Talia Steiman '08** (Hamilton '12) was the subject of a recent article on the college's website. She and a classmate worked with associate professor Ian Rosenstein on a chemical synthesis that utilizes a unique method to simplify the process and cut down on waste.

Last summer, **Eliza Reynolds '09** (Brown '14) journeyed to Bamako, Mali, on a month-long Undergraduate Teaching and Research Award (UTRA), studying dance, music and language. She also helped to organize a conference on the "crucial collaboration of local artists with local NGOs working on issues of childhood malnutrition." During her upcoming year "off" Eliza plans to finish *Mothering & Daughtering: Creating a Deep and Enduring Relationship During the Teen Years*, the book that she and her mom, Syl Reynolds, began at PDS as part of an independent central study Eliza's senior year. (And the mother-daughter team continues to teach workshops at the Omega and Esalen

Check out the bicycle-powered avocado smoothie machine created by Lukas McGowan '06



COURTESY PHOTO



Luke Moore '08 (Cooper Union, School of Art '12) exhibited this and other photos at Cooper's End of Year Show in May

Institutes, including one this past summer at Big Sur.) During a stay in Vienna, Eliza will work with Women Without Borders, an international political NGO centered there. And she plans to top off her time abroad with a three-month stop in Provence, before heading back to Providence for her junior and senior years. Currently a declared gender studies concentrator with an independent track in global politics, Eliza says, "Who knows how this will change during my year away!"

Elizabeth Moulie '09 (Smith '13) is a Dean's List student.

Greg Shaheen '09 (Wesleyan '13) is an earth and environmental science major who recently completed a research project in the Catskills. Last summer he volunteered at an eco-center geared toward peace in the Palestinian Territories "to experience this culturally rich region of the world that is too often misunderstood," followed by a fall semester in Beirut, Lebanon.

10s

Denali Benner '10 (Stanford '14) made the Dean's List freshman year.

Monique Scott '99 Educator & Entrepreneur

Hometown: Poughkeepsie

Current Residence: Brooklyn, NY

Years at PDS: 7th grade – senior year
Transferred from St. George's School when PDS absorbed it in 1993; former City of Poughkeepsie public school student.

Was a bit apprehensive coming to PDS but happily surprised by warm welcome from students and teachers. Immediately felt an emphasis on “student voice.” I was home!

Undergraduate college: Long Island University, B.A. '03 (Brooklyn campus)
Double Major: Secondary Education and English Literature.

College activities: Fellow, Center for Urban Education – Received funds toward tuition while preparing to become

“PDS definitely prepared me for LIU. I was not overwhelmed, afraid or worried about what was to come. PDS taught me that I could take control of my learning and provided me the tools with which to do so. Within one year, I was known by the administration and students as a leader on campus, selected for the honors department and asked to chair the student activities board.”

a leader in urban education; as student government president (two years), led campaign against student apathy; encouraged student empowerment and helped create a scholarship initiative for students by students; radio talk-show host. At LIU learned of the systemic issue in education—about which a radical teacher in one classroom could do very little—and in senior year, became determined to create a different kind of school.

Graduate school: NYU, Gallatin School of Individualized Study, MA '12 (anticipated). Focus: Alternative Education and Community Development; Thesis: “Social Capital as a Path toward Academic Success of Youth of Color”

Current career focus: Founder, Freebrook Academy, Brooklyn, NY

Conceived as tuition-free grade 7-12 school in 2003; currently hosts after-school program and discussions for youths; opens officially as school in September 2011 with K-6 grades added after researching lower school options for own four-year-old daughter. Discovered parents from communities of color or low-income neighborhoods also looking for private, progressive school connected to community, reflective of own culture and affordable. Current enrollment clustered in K-2 grades, with additional students in grades 3-7. Long-term goal: a tuition-free and self-sustainable Freebrook!

Favorite PDS courses: American History (with Jay Martin) – Discussed who writes history and why the things we know should be documented, but rarely are, and “power”—and the lack thereof—and how power relations dictate how we see the world.

Education (Central Study) – Lots of independent work; read A.S. Neill



PHOTO: SANDRA MOORE

Monique Scott '99 is seen with PDS high school English teacher and college counseling director Don Fried during the on-campus conference, *Embracing Innovation in a Time of Disruptive Change*, last April

“PDS supports individuality and promotes democratic spirit—while arming students with tools to be successful and providing rigor across the curriculum. The space it gives to students to find their true mission, interests and talents has led me to my goal of effecting change.”

(founder of the Summerhill School, in the UK, which I visited post LIU), Dewey, Piaget and others.

CAFÉ (Cultural Awareness for Everyone) – Co-led innovative course designed to encourage cultural awareness and acceptance of others; talked about race relations (David Lamb, author of the novel, *Do Platanos Go wit Collard Greens?*, spoke at PDS), LGBTQ rights and more. Planning the class and engaging with students through journaling, and facilitating discussion was so fun, years passed before I recognized how much I learned from co-leading the class.

At PDS, discovered what education could be and am truly grateful; 12th grade thesis, “The Oppression of

Minority Students in the US Public Education System,” reflected on differences between my learning and that of my non-PDS city of Poughkeepsie peers; learned what is possible and became determined to work in field of education.

Favorite PDS experience(s): Planning for annual multi-cultural conferences in Brooklyn; original musical—will forever appreciate the entire experience, from writing songs and acting, to recording.

Favorite PDS memories: Planning and hosting school proms—the feeling of making them happen and not conforming to the prom traditions elsewhere—and dancing up a storm!

Favorite PDS teachers/people:

I love everyone!

Hobbies/Interests: Self-proclaimed education junkie; love reading various education texts and developing curriculum; dancing and trying new restaurants; creating abstract paintings.

In touch with: Karmen (Cockerham) Smallwood – Udjate '99, Jeanne Elone '99, Kitama Jackson '99 and Justin Simmons '99.

Last book you've read/movie you've seen: *The Death and Life of the Great American School System: How Testing and Choice are Undermining Education* by Diane Ravitch; *Harry Potter and the Deathly Hollows, Part 2*

Person who currently inspires you: My daughter, Nzinga

Life goal(s): Five years: Freebrook doing well with high quality program in all grades; second campus beginning operation in similar neighborhood outside of NY. Ten years: Author of book(s) on Freebrook experience; finishing Ph.D. program with focus on education reform in the United States.

End thoughts: Have worked on creating Freebrook Academy for a very long time; the journey was not easy and I could have given up but didn't. Freebrook will allow me to share my PDS educational experience and my desire to effect change within the Bed-Stuy community and the larger world.

Editor's Note

Freebrook Academy, located at 375 Stuyvesant Avenue, in the Bedford-Stuyvesant neighborhood of Brooklyn, officially opened in September. Visit the school's website (www.freebrook.org) to find out more.



COURTESY PHOTO

The progressive independent school that Monique Scott '99 founded, Freebrook Academy, opened this September

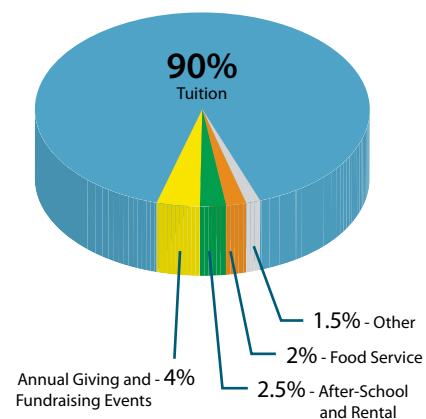


PHOTO: SANDRA MOORE

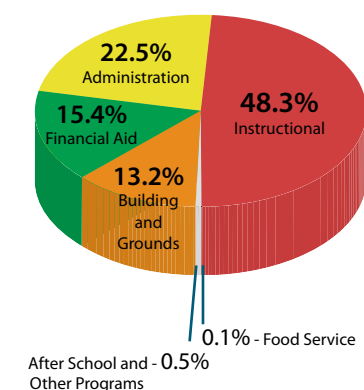
Board president Stan Lichens, with daughter Olivia '11 and wife Lois Guarino, at Commencement ceremonies in June

Revenue and Expenses 2010-2011

Revenue



Expenses



From the Board President

This past year has been a very positive one, with increased enrollment following a few “tough-economy” years; continuing improvements to our physical plant and an ongoing strengthening of our outstanding program.

I’m pleased to provide a snapshot of just some of the work done and in process by our energetic board committees in support of the school’s strategic plan. Board committee chairs and members are listed in the volunteer leadership section of our Recognition of Giving.

Executive	Revising bylaws and re-structuring committee model to better align with current practice.
Enrollment	Created “ambassadors” program to assist our recruitment efforts and develop school-wide marketing plan.
Finance	Building a dashboard model to evaluate school finances strategically
Audit	Oversaw a successful audit.
Buildings & Grounds	Oversaw last summer’s renovation of Gilkeson Center, including redesigned dining and Chapman rooms.
Development	Supported the Annual Fund, the Diversity Challenge and the Speakeasy Gala & Auction.
Committee on Trustees	Identified excellent new trustees (see page 9).
Athletics Field Task Force	Laid the groundwork for the summer/fall 2012 renovation and expansion of our athletic fields (more on this later).

Under the leadership of school head Josie Holford, who inspires us with her visionary thinking about the future of education—and Poughkeepsie Day School’s important role in helping chart that future—the faculty, administration and staff continue to implement exciting changes, whether to the curriculum, related to technology or in admissions (see article about our new international program on page 6).

I want to thank our departing trustees, publicly, for their hard work and dedication to PDS: **Carol Bahruth** (see article on page 8 about Carol’s appointment as the new PDS enrollment and marketing director); **Bruce Judson**, now the proud alumni parent of two PDS graduates; and **Feza Oktay ’81**, who will continue his involvement in the life of the school as a PDS parent.

I am honored to be continuing my role as board president in 2011-2012 as a community trustee, now that my daughter, **Livi ’11**, is moving on to college life at Mount Holyoke. As we continue to work together on new projects, your support of the school—as volunteers, boosters and donors—is so essential.

Thank you for all you’ve done.

Stan Lichens

Stan Lichens



PHOTO: SANDRA MOORE

From the Development Director

“Praise the bridge that carried you over.”

—George Colman (*The Younger*)
English Dramatist & Theater Manager
(1762 – 1836)

Dear Friends,

In the pages that follow, Poughkeepsie Day School is privileged to publicly thank and recognize each and every donor and volunteer who helped make the 2010-2011 school year a great one for our students. Their contributions of time, talent and treasure are truly the “bridge” that carries PDS over.

Support of the PDS Annual Fund, which forms the foundation of the school’s fundraising efforts, as well as the Diversity Challenge, the Spring Benefit Auction and other fundraising initiatives, makes it possible to create the opportunities that provide our students with such an exceptional educational experience.

On behalf of the entire PDS community, and especially the students, I extend heartfelt thanks to all who became part of the “bridge that carries PDS over.”

Sincerely,

Bryan M. Maloney

Annual Giving 2010-2011*

Unrestricted	\$125,727
PDS Annual Fund	\$125,727
Restricted	\$86,861
Class of 2011 Senior-Parent Gift	\$4,058
E. E. Ford Challenge	\$10,000
Other Restricted	\$22,668
Diversity Grant and Challenge	\$50,135
Fundraising Events	\$40,029
PDS Parents Association Fundraisers (net)	\$2,951
Speakeasy Gala & Auction (net)	\$37,078
Gifts-In-Kind	\$2,150
Total	\$254,767

*Unaudited figures. Audited figures were not yet available at press time but can be obtained from the Business Office.

Recognition of Giving

2010-2011

The following listings recognize donors of gifts, resources, talent and time to Poughkeepsie Day School during the 2010-2011 fiscal year from July 1, 2010 through June 30, 2011.

We are deeply grateful to our community of donors for all of their contributions to support the educational experience at PDS. While every effort has been made to ensure the accuracy of these lists, please don't hesitate to contact the development office at 845.462.7600, ext.109 if an error has been made.



Gifts to the Annual Fund support our vibrant athletic program—including the return of varsity baseball to PDS last spring—which welcomes athletes of all ability and experience levels and promotes such PDS core values as teamwork and fair play

LEADERSHIP GIVING

THE SPAULDING SOCIETY

\$25,000 or more

Spaulding House, Poughkeepsie Day School's original home from 1934 to 1963, was located on the corner of Grand and Hooker avenues in the City of Poughkeepsie. The large center-hall colonial had a warm and inviting atmosphere and an adjacent barn where “magical” drama productions were staged. Through their thoughtful philanthropy, members of the Spaulding Society sustain the school's legacy as a pioneer in innovative education.

Anonymous

THE “39” SOCIETY

\$10,000 - \$24,999

To accommodate its growing enrollment the school raised funds to build a new modern facility at 39 New Hackensack Road on the Vassar College campus. In 1963 the school moved into this new home, a 20,000 square-foot structure designed by parent architects William Gindele and Jeh Johnson. Through their generosity, members of the “39” Society exemplify the dedication and drive necessary to meet new challenges in a rapidly changing world.

JRS Dryfoos Charitable Lead Trust
David & Mary Ann Silver

THE KENYON SOCIETY

\$5,000 - \$9,999

Kenyon House, built in 1913, was once the mansion on the “Cliffdale” estate of industrialist Clarence Kenyon, known for establishing factories to take workers out of home sweatshops. His daughter, Helen Kenyon, a Vassar College alumna, was a vigorous fundraiser for her alma mater and the first woman elected chair of the Vassar College board of trustees. She was active in the community and a fighter for the underprivileged with interests in education, religion, politics, public welfare and community progress. The estate was bought by IBM in 1944. The mansion served IBM as a research laboratory and later as a guest house and education center. Purchased by PDS in 1995, Kenyon House is home to the high school and administrative offices. Through their generous gifts to advance Poughkeepsie Day School, members of the Kenyon Society epitomize the activism and commitment of the Kenyons.

Mary M. Gesek
Louisa Heyward
David Kaminski & Jennifer Berlind

Mr. & Mrs. Michael J. Poulos
Schoolbell Foundation

THE BIG ROOM CLUB

\$2,500 - \$4,999

The large, open multi-purpose space called the Big Room was the center of community life at “39,” PDS's New Hackensack Road home from 1963 to 1995. The Big Room served as cafeteria, library, theater, classroom and meeting area, often at the same time! It was where younger and older PDS students interacted and was the setting for four-square games, Renaissance festivals, all-school dinners and the birthplace of the original musical. Through their generous gifts, members of the Big Room Club strengthen the educational experience of the community of learners at PDS.

Dan Greenberg & Joann Alvis
Josie Holford
Julie Kroloff

Mr. & Mrs. Louis Mazzella
David & Donna O'Halloran
John Wallach & Amanda Thornton



PHOTO: SANDRA MOORE

Your support of PDS fundraising initiatives ensures that classrooms are joyful and stimulating places for PDS students today and in the future



THE COMPASS CLUB

\$1,000 - \$2,499

Adopted as the official school logo when PDS moved to 39 New Hackensack Road, the compass symbolizes the value of a PDS education: a useful and enduring tool for finding one's calling or path in life. In 2008 the design of the compass logo was updated to emphasize the global nature of a PDS education and underscore the school's motto: many minds, one world. The vital support of Compass Club members helps to ensure the relevancy and value of a PDS education.

Anonymous
Hamid Azari-Rad & Chista Safajou
James & Mary Louise Ball
Jason Berry '93
Mr. & Mrs. Clarence Beverly
Richard Chazen '66
Hal & Valery Einhorn
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Alex & Liz Vinogradov
Barry Wacksman
Dr. John T. Whelan '87
Jeffrey Wiseman & Alice Hawkins

THE EAGLES CLUB

\$500 - \$999

Becoming a member of The Eagle Society is a longstanding rite of passage for PDS lower school students, achieved by reciting their favorite poems, including The Eagle by Alfred, Lord Tennyson (1851) and the much beloved Jabberwocky, by Lewis Carroll (1872). Through their gifts members of the Eagles Club recognize that giving is a vital expression of community that enables the school to keep moving forward.

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Peter B. Schalk '86
Mark Schlessman & Laura Graceffa
Kevin Smith & Kali Rosenblum
Mark Stapylton & Alisa Kwitney
Felix Vega & Michele Winchester-Vega

THE NAVIGATORS CLUB

\$250-\$499

By a student vote in 2009, Navigators was selected as the name for PDS athletic teams. The name relates to the school logo, the compass, and testifies to how PDS students see themselves: smart, thoughtful, resourceful individuals with the ability and courage to forge a unique identity and discover their place in the larger world. Through their gifts, members of the Navigators Club enable our students to fully realize their passion and potential.

Anonymous
Musa & Aisha Badat
Wayne & Laura Baratta
Art Bennett & Kay Brover
Dale Bramwell & Deborah Hill-Bramwell
Thomas '82 & Erica Brooks
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Barbara Swanson
Marc Thompson & Mi Sun Lee
Jim Todd & Kitty Adamo
Chai & Ann Wu
Harry & Jennifer Yan

Theater has been an essential component of the PDS experience since students in the 30s first performed plays in the barn at the "old school" on Hooker and Grand avenues. A gift to the PDS Annual Fund helps us continue this beloved PDS tradition. Scenes pictured (clockwise from top): *Alice's Adventures in Wonderland* (middle school); *Dracula* (high school) and *This Wonderful World* (lower school)

PHOTO: SANDRA MOORE

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PHOTO: DOUGLAS BAZ

PDS helps students become thoughtful and responsible digital citizens. Technology is incorporated into the academic program of all three divisions in age-appropriate ways. Contributions to the E.E. Ford Challenge Grant will enable PDS to take its use of technology as an essential learning tool to a higher level and to share its innovative approaches with the larger community

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Last fall's inaugural Fall Festival Reimagined, which attracted families from both the PDS and the larger community as well as a number of locally-led international organizations, reflected the school's commitment to global understanding and connection and was lots of fun for students of all ages



PHOTO: PHIL MANSFIELD

SPECIAL GIVING

THE DIVERSITY CHALLENGE

The Diversity Challenge was established by an anonymous donor to further enrich the PDS educational experience by increasing the diversity of the student body. The PDS community was challenged to raise \$25,000 for this effort, to be matched by another \$25,000 from the donor if successful. Since its inception in 2004, the Diversity Challenge has raised more than \$370,000 to fund 110 scholarship awards.

- Alisa Algava
- Andlynn Construction Inc.
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- Art Bennett & Kay Brover
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- Dean Vallas & Debra Pemstein
- Felix Vega & Michele Winchester-Vega
- Alex & Liz Vinogradov
- John Wallach & Amanda Thornton
- Barbara L. Wood '78

ATHLETIC PROGRAM

JRS Dryfoos Charitable Lead Trust

CLASS OF 2011
SENIOR-PARENT GIFT

- Marissa Allis
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- Amelia Biasiny
- Jan Campbell
- Patrick Downes & Rebecca Parish Downes
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- Michael & Elyse Ettinger
- Douglas Hegley
- Syed & Romana Hosain
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- Gabriel Schnider
- Oscar & Rene Schnider
- Michael Tibbetts & Andrea Parent-Tibbetts
- John Wallach & Amanda Thornton
- Sophia Wallach

E.E. FORD CHALLENGE GRANT

Poughkeepsie Day School has been awarded a \$50,000 matching grant from the prestigious Edward E. Ford Foundation to develop a Digital Citizen Project, a mission-driven approach to teaching, learning and ethical conduct in the digital era. To receive the full amount of this grant the school must raise an additional \$50,000 for this project by December 31, 2011. The awarding of this competitive grant is a significant endorsement of the innovative and creative work being done at Poughkeepsie Day School using technology in the areas of student engagement, curriculum and professional development, and global connection. We welcome your support!

- James & Mary Louise Ball
- Stephen Enriquez & Ann Patsalos-Enriquez
- Johan & Laurie Hedlund
- Louisa Heyward
- Josie Holford
- David Kaminski & Jennifer Berlind
- Bryan Maloney
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- Kathleen Pascazi
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- David & Mary Ann Silver
- Daniel Sparks & Karen Unger
- Felix Vega & Michele Winchester-Vega

GIFTS IN HONOR OF

Cherie Allison
Felix Vega & Michele Winchester-Vega

Katie Buehrer '13
Fred Buehrer & Mary Witkowski

Dylan Brooks (grade 5)
Mrs. Carol Anne S. Brooks

Thomas Brooks'82, Elizabeth (grade 6) & Trevor (k) Brooks
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Jan Campbell & Li Pipman Denaut
Allaster & Deborah McLean

The Class of 2011
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Stephen Currie
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FALL FESTIVAL
REIMAGINED

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Chad Patterson
Debra Pemstein
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*Faculty/Administration/Staff
+Parent/Non-Trustee

PHOTO: SANDRA MOORE



Last spring's Speakeasy Gala and Benefit Auction was the brainchild of parents Andrew and Jodi Liston, who chaired the event

ANNUAL FUND 2010-2011
Kim Roellke, *Trustee Chair*

Class Captains
Valery Einhorn
Barbara Mansfield
Suzanne Otis

CLASS OF 2011 SENIOR-PARENT GIFT
Rene Schnider, *Chair*

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Beth Brofman, *MS Division Coordinator*
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Laura Baratta, *School Photos*
Mary Louise Ball & Allison Culley, *New Book Fair*
Mary Louise Ball & Debbie Bramwell, *Faculty and Staff Appreciation Brunch*
Lorraine Green, *Used Book Fair*
Beth Brofman, *Box Tops/School Store*
Ann Enriquez, *Diversity*

FALL FESTIVAL REIMAGINED
Catherine Harris, *Coordinator*

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Laura Baratta, *Vendors*
Debbie Bramwell, *Admissions*
Ann Galler, *World Carnival*
Lorraine Greene, *Used Book Fair*
Elizabeth Gundek, *Marketing*
Mimica Hyman, *Smart Café*
Phil Mansfield, *Photography*
Ray Schwartz, *Design*

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Mary Lou Hudak, *Billing*
David Held, *Tech*
Jen Ippolito, *Fun Run/Cafeteria*
Sandy Krupp, *Tech*
Steve Mallet, *Facilities*
Bryan Maloney, *PDS Store*
Sandra Moore, *Media/Photography*
Christina Powers, *Fun Run/Communications*

SPEAKEASY GALA & AUCTION
Andrew & Jodi Liston, *Chairs*

Volunteers
Mary Louise Ball
Debbie Bramwell
Darrah Cloud
Ernie & Kim Conde
Ann Enriquez
Ann Galler
Jackie Hadden
Catherine Harris
Kefah Jamal
Kathleen Jennings
Kyle Ramkissoon
Rene Schnider
Kim Urban
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Invitation & Poster Design
Troy Liston

Auction Catalog
Darrah Cloud, *Copywriting*
Mary Lou Hudak, *Coordination*
Andrew Liston, *Design*

Auctioneer
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David Held
Josie Holford
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Anita Jones
Tami Kelly
Darcy Kramer
Sandy Krupp
Steve Mallet
Bryan Maloney
Sandra Moore
Christina Powers

Editor's Note

The following conventions were used in assembling lists of donors and volunteers:

All donors except for grandparents are listed using first names without titles, such as Mr., Mrs. or Ms.

Alumni are defined as students who attended PDS regardless of whether or not they graduated from grade 12. The year associated with each name designates the class with which the donor would have graduated.

PDS parents and friends enjoyed the gaming as well as the silent and live auctions at last year's Speakeasy fundraiser



PHOTO: SANDRA MOORE

PDS is grateful to the all of our parents, faculty and students who helped ensure the success of last fall's spectacular Fall Festival Reimagined. A special thanks to the creators and organizers of the event, including (from left): Mary Louise Ball, Debbie Bramwell, Catherine Harris and Elizabeth Gundek



Save the Date **SATURDAY NOV.19** 10^{AM}—3^{PM}

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